**PERSON SPECIFICATION (Y1 Temporary Class Teacher – MPS 1 - 6)**

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| **Category** | **Essential** | **Desirable** | **Where Identified** |
| **Application Form and Supporting Letter** | * Completed Durham County Council Teaching Application Form
* Fully supported in references
* Well-structured supporting letter
 |  | * Application Form
* References
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| **Qualifications** | * Degree with Qualified Teacher Status
 | Evidence of further professional qualifications | * Application Form
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| **Experience** | * Recent experience of working in a primary school in EYFS or Y1.
* Experience of providing continuous provision.
* Experience of teaching a mastery maths curriculum.
* Experience of teaching a systematic synthetic phonics scheme.
 | Knowledge of EYFS curriculumA passion for outdoor learning | * Application Form
* References
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| **Professional Development** | * Recent and relevant training
 |  | * Application Form
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| **Skills** | * Be an excellent classroom practitioner
* Effective communication skills
* Effective interpersonal skills
* Effective organisational and time management skills
* Ability to work with others to achieve shared goals
* Have a wide range of behaviour management skills
 | Knowledge and understanding of the needs of all pupils | * Application Form
* References
* Classroom Observation
* Interview
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| **Knowledge** | * Knowledge and understanding of the Primary Curriculum, EYFS curriculum and National Strategies
* Knowledgeable in delivering a systematic synthetic phonics scheme
* Understanding and knowledge of differentiating the curriculum as appropriate
* A clear understanding of the needs of primary children, including special needs and all other groups.
 | Knowledge and understanding of a project / enquiry curriculumAbility to plan and provide continuous provision as part of whole class teaching. | * Application Form
* References
* Classroom Observation
* Interview
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| **Personal Attributes** | * Reliability, enthusiasm, commitment to the role and positivity
* Ability to work flexibly as part of a job share
* Ability to respond positively to change
* Caring attitude to children, parents and colleagues
* Willingness to commit to the wider school life e.g. lead an after school club
 | An awareness of the wider professional role of teachers | * Application Form
* References
* Classroom Observation
* Interview
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