# C:\Users\wedwards\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Word\BeamishPeltonFed-LOGO-SmlCol.jpgPerson Specification – EYFS Teacher

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | Essential | Desirable | Evidence |
| **Qualification** | 1 | DFE recognised qualified teacher status | Graduate Status | ApplicationRegistration at interview |
| **Professional Development** | 2 |  | Evidence of relevant and recent professional development | ApplicationRegistration |
|  | 3 | Evidence of keeping abreast of educational developments | Evidence of innovative practice eg Forest Schools | Application/ interview |
| **Experience** | 4 | Excellent Foundation Stage practitioner | Experience in Nursery and Reception classes | Application/ references/ interview/ lesson observation |
|  | 5 | A commitment to Early Intervention and meeting all pupils needs. |  | Application/ interview/ lesson observation |
|  | 6 | Experience of working with a range of SEND pupils. |  |  |
| **Skills and attributes** | 7 | An effective team player  | Experience of organising and planning for Teaching Assistants. | References/ interview |
|  | 8 | The ability to work flexibly and sensitively with the whole school community |  | References/ interview |
|  | 9 | Willingness to contribute to the extended life of the school. |  | Application/ references/ interview |
|  | 10 | Excellent communication skills |  | Application/ references/ interview |
|  | 11 | Good behaviour management skills | Knowledge of the restorative approach to behaviour management | Application/ references/ interview/ observation |
| **Knowledge** | 12 | Up-to-date knowledge of Early Years Foundation Stage curriculum  |  | Application/ interview |
|  | 13 | Understanding of Assessment in Early Years  |  | Application/ interview/ observation |