

**Person Specification:**

**KS2 Teacher and Inclusion Lead**

**M3-UPR3 plus TLR 2a**

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| **Essential** | **Desirable** | **Evidence** |
| **Qualifications** |  |  |
| * Qualified Teacher status * Evidence of continuous INSET and commitment to further professional development |  | Application Form |
| **Experience** |  |  |
| * Experience of teaching in Key Stage 2 * Experience of working with children with SEN and complex needs * Proven record of raising standards for all pupils, including underachieving pupils * Experience of effectively using data, assessment and target setting to raise standards * A proven track record of driving and sustaining school improvement * Experience of effective leadership of a curriculum area * Experience of planning for and delivering inclusive learning opportunities and provision | Experience of supporting vulnerable families | Application Form  Interview  References |
| **Disposition, Attitude, Characteristics and Competencies** | **Desirable** | **Evidence** |
| * Supportive of the Catholic ethos and values of our school community * Ability to establish and develop close working relationships with children, staff, parents, governors and the wider community * A positive, forward thinking attitude * Ability to create a safe, happy, challenging and effective learning environment * An ability to effectively implement procedures for managing and promoting positive behaviour amongst pupils * Excellent communication skills-written and verbal * Empathetic * Excellent organisational skills * Flexible and adaptable to meet the varying needs of the school * Commitment to being part of the wider life of the school | Practising Catholic | Application Form  Interview  References |
| **Knowledge and Understanding** | **Desirable** | **Evidence** |
| * Clear understanding of current safeguarding legislation and a commitment to implementing these in school * Understand statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection * Strong working knowledge of National Curriculum * Has knowledge and understanding of monitoring, assessment, recording and reporting of pupils’ progress * Ability to make use of appropriate data/information to analyse the performance of pupils and set targets * Clear understanding of how children learn and awareness of effective teaching strategies for personalised learning * Ability to implement and lead whole school initiatives and support colleagues to raise standards |  | Application Form  Interview  References |