

**Person Specification:**

**KS2 Teacher and Inclusion Lead**

 **M3-UPR3 plus TLR 2a**

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| **Essential** | **Desirable** | **Evidence** |
| **Qualifications** |  |  |
| * Qualified Teacher status
* Evidence of continuous INSET and commitment to further professional development
 |  | Application Form |
| **Experience**  |  |  |
| * Experience of teaching in Key Stage 2
* Experience of working with children with SEN and complex needs
* Proven record of raising standards for all pupils, including underachieving pupils
* Experience of effectively using data, assessment and target setting to raise standards
* A proven track record of driving and sustaining school improvement
* Experience of effective leadership of a curriculum area
* Experience of planning for and delivering inclusive learning opportunities and provision
 | Experience of supporting vulnerable families | Application FormInterview References |
| **Disposition, Attitude, Characteristics and Competencies** | **Desirable** | **Evidence** |
| * Supportive of the Catholic ethos and values of our school community
* Ability to establish and develop close working relationships with children, staff, parents, governors and the wider community
* A positive, forward thinking attitude
* Ability to create a safe, happy, challenging and effective learning environment
* An ability to effectively implement procedures for managing and promoting positive behaviour amongst pupils
* Excellent communication skills-written and verbal
* Empathetic
* Excellent organisational skills
* Flexible and adaptable to meet the varying needs of the school
* Commitment to being part of the wider life of the school
 | Practising Catholic | Application FormInterview References |
| **Knowledge and Understanding** | **Desirable** | **Evidence** |
| * Clear understanding of current safeguarding legislation and a commitment to implementing these in school
* Understand statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection
* Strong working knowledge of National Curriculum
* Has knowledge and understanding of monitoring, assessment, recording and reporting of pupils’ progress
* Ability to make use of appropriate data/information to analyse the performance of pupils and set targets
* Clear understanding of how children learn and awareness of effective teaching strategies for personalised learning
* Ability to implement and lead whole school initiatives and support colleagues to raise standards
 |  | Application FormInterview References |