

Person Specification Senior Adviser – School Effectiveness

Part A

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

Essential

- Qualified Teacher Status
- Experience as a highly effective teacher across more than one phase
- Successful experience of senior leadership at school level
- Experience of developing and leading effective teams
- Proven abilty to work effectively as part of a team
- Experience and ability to monitor and evaluate the quality of provision for pupils
- Experience of leading and delivering effective projects and training
- Successful experience of supporting and developing staff
- Ability to offer professional challenge as well as support
- Effective and clear communicator, across sectors and levels within an organisation and via a number of mediums (presentation, written etc)
- Ability to use own initiative with willingness and commitment to professional development
- Commitment to equality and diversity
- Extensive experience of the process of school improvement
- Proven ability to support school leaders to identify and address issues that impact on school effectiveness
- Detailed understanding of the National Curriculum and its successful implementation in schools
- Detailed understanding of the school inspection framework
- Ability to establish and maintain effective professional relationships with stakeholders, including the ability to navigate those relationships through challenging times

Desirable

- Experience as a leader in more than one setting
- Evidence of active involvement with Local Authority initiatives
- Successful experience of supporting improvement in other schools
- Experience of managing successful transitions into the next stages of training / education / employment
- Experience of leading successful projects across several schools

Part B

The following criteria will be further explored at the interview stage:

- Excellent communication skills
- Ability to deal with challenging situations
- Flexible approach to work

• Ability to forge positive relationships

Additional Requirements DBS clearance