

PERSON SPECIFICATION: SEMH Teaching Assistant (Band 6 / Level 3)

ROSSMERE PRIMARY SCHOOL IS COMMITTED TO SAFEGUARDING AND PROMOTING THE WELFARE OF CHILDREN. THIS POST IS SUBJECT TO SAFER RECRUITMENT MEASURES AND DISCLOSURE AND BARRING SERVICE (DBS) CHECK WILL BE REQUIRED.

REQUIREMENTS	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
<ul style="list-style-type: none"> - Qualifications 	<ul style="list-style-type: none"> • GCSE Grade C or above in maths and English (or equivalent) • NVQ Level 3 in Supporting teaching and Learning (or equivalent) • Evidence of training in an area linked to mental health, behaviour management, ASD, trauma 	<ul style="list-style-type: none"> • Team Teach Qualification
<ul style="list-style-type: none"> - Work or other relevant experience 	<ul style="list-style-type: none"> • Experience of working with children who may display challenging behavior either in a school, social care setting or the voluntary sector. 	<ul style="list-style-type: none"> • Experience of working with children in a special school or alternative provision setting • Experience of working with children in a volunteer or paid out of school setting
<ul style="list-style-type: none"> - Skills, abilities, knowledge and competencies 	<ul style="list-style-type: none"> • Experience of tracking and monitoring children's progress • Ability to relate to a child's trauma and help them to co-regulate • Outstanding behaviour management skills • Demonstrate the ability to create a learning environment which promotes independent learners • Ability to use effectively a variety of skills to talk to children. 	<ul style="list-style-type: none"> • Experience of working with other professionals and agencies • Evidence of wider skills that would be of benefit to the school – artistic, creative, performing arts, sporting



	<ul style="list-style-type: none"> • Evidence of successful team working • Good working knowledge of what is expected in a mainstream primary school. 	
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REQUIREMENTS	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
<ul style="list-style-type: none"> - General competencies 	<ul style="list-style-type: none"> • Committed, enthusiastic and self-motivated • Good communication skills and a desire to build productive relationships • Efficient management of own time • Good written and oral skills • Ability to work to deadlines • Have high expectations of self and others • Care passionately about children, their development and achievements • Be hard working and adaptable to change • Be able to work as part of a team • Be resilient in the face of challenges • A willingness to contribute to the full life of the school • Demonstrate good knowledge of safeguarding children procedures • Confident in the use of IT to teach, assess and communicate 	

Please note all appointments within Rossmere Primary School are subject to a declaration of medical fitness by Hartlepool Council's Occupational Health Service (having made reasonable adjustments in line with the Equality Act (2010) where necessary).