**Shiney Row Primary School**

**Person Specification and Criteria for Selection**

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| **Category** | **Essential** | **Desirable** | **How identified** |
| **Application** | Fully supported in reference.  Well structured supporting letter indicating beliefs and an understanding of important educational issues. |  | AR |
| **Qualifications** | Qualified Teacher Status. | Evidence of further study or professional qualifications. | AR |
| **Experience** | Ability to demonstrate high standards of classroom practice in either Key Stage  (from training or current teaching post).  Excellent subject knowledge in English and Mathematics.  (NQT/ECT – Skills Test in English and Mathematics).  Excellent behavior management. | An interest/experience in approaches to teaching and learning and the learning environment. | AIR  CO |
| **Professional Development** | Willingness to attend courses.  Adherence to Teachers Standards. |  | AIR |
| **Special Knowledge** | Detailed knowledge of the structure and content of the National Curriculum.  Detailed knowledge of assessment of children and how this informs planning and learning.  A clear vision and understanding of the needs of primary pupils including Special Needs.  Awareness of current issues in education.  Clear understanding of safeguarding. |  | AIR  CO |
| **Personal Attributes** | Ability to work as part of a team.  Committed and enthusiastic and can demonstrate sensitivity whilst working with others.  Ability to demonstrate a stimulating and innovated approach, making learning interesting and engaging.  Caring attitude towards pupils and parents.  Good health and attendance record.  Evidence of being able to build and sustain effective working relationships with all members of the school community.  Good organisational skills.  Hardworking and resilient, with high expectations and personal standards. | Willingness to take part in extra curricular activities.  An awareness of the wider professional role of teachers. | AIR  CO |

**How criteria will be identified: A application form I interview R reference CO classroom observation**