

**Ox Close Primary School**

**Person Specification: Class Teacher – MPS1 – MPS3**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential** | **Desirable** | **Evidence** |
| **Application** | * Well-structured supporting letter of no more than 1000 words indicating vision and belief for effective teaching and learning.
 |  | * Application form
 |
| **Qualifications** | * Qualified Teacher Status.
 | * Further study or professional qualifications.
 | * Application form
* Certificates
 |
| **Experience** | * Use of data and assessment for learning information to inform planning, teaching, measuring progress and to aid target-setting and improving performance against identified outcomes.
* Effective deployment of Teaching Assistants.
* Working with SEND pupils.
* Challenging more able pupils.
* Evidence of effective behavior management techniques.
 | * Working in KS2.
* Working with end of Key Stage assessments.
* Experience of subject leadership in a primary school.
 | * Application form
* Interview
* References
 |
| **Knowledge &****Understanding** | * Detailed knowledge of the structure and content of the EYFS and National Curriculum.
* Clear vision and understanding of the needs of primary pupils including SEND and more able.
* Use of assessment for learning to improve standards, including excellent marking and feedback to accelerate learning.
 |  | * Application form
* Classroom Observation
* Interview
* References
 |
| **Professional****Development** | * Evidence of up to date CPD.
 |  | * Application form
* Interview
 |
| **Skills and Abilities** | * Ability to demonstrate high expectations of all learners.
* Ability to demonstrate consistently good to outstanding standards of classroom practice.
* Ability to respond flexibly and sensitively to the differing needs of pupils, including those with SEN.
* Excellent classroom management.
* Excellent use of Standard English and Grammar.
* Ability to communicate effectively in a variety of situations.
* Ability to use ICT effectively both in classroom practice and for own professional work.
* Effective curriculum management – planning, delivery and assessment.
* Effective organisational skills.
* Effective behaviour management strategies.
* Ability to work independently and as part of a team.
 |  | * Application form
* Classroom Observation Interview
* References
 |
| **Personal Attributes** | * Support the school’s ethos.
* Committed and enthusiastic and can demonstrate sensitivity whilst working with others.
* Caring attitude towards pupils and parents.
* Evidence of being able to build and sustain effective working relationships with all members of the school community.
 |  | * Application form
* Classroom Observation Interview
* References
 |