

**Ox Close Primary School**

**Person Specification: Class Teacher – MPS1 – MPS3**

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|  | **Essential** | **Desirable** | **Evidence** |
| **Application** | * Well-structured supporting letter of no more than 1000 words indicating vision and belief for effective teaching and learning. |  | * Application form |
| **Qualifications** | * Qualified Teacher Status. | * Further study or professional qualifications. | * Application form * Certificates |
| **Experience** | * Use of data and assessment for learning information to inform planning, teaching, measuring progress and to aid target-setting and improving performance against identified outcomes. * Effective deployment of Teaching Assistants. * Working with SEND pupils. * Challenging more able pupils. * Evidence of effective behavior management techniques. | * Working in KS2. * Working with end of Key Stage assessments. * Experience of subject leadership in a primary school. | * Application form * Interview * References |
| **Knowledge &**  **Understanding** | * Detailed knowledge of the structure and content of the EYFS and National Curriculum. * Clear vision and understanding of the needs of primary pupils including SEND and more able. * Use of assessment for learning to improve standards, including excellent marking and feedback to accelerate learning. |  | * Application form * Classroom Observation * Interview * References |
| **Professional**  **Development** | * Evidence of up to date CPD. |  | * Application form * Interview |
| **Skills and Abilities** | * Ability to demonstrate high expectations of all learners. * Ability to demonstrate consistently good to outstanding standards of classroom practice. * Ability to respond flexibly and sensitively to the differing needs of pupils, including those with SEN. * Excellent classroom management. * Excellent use of Standard English and Grammar. * Ability to communicate effectively in a variety of situations. * Ability to use ICT effectively both in classroom practice and for own professional work. * Effective curriculum management – planning, delivery and assessment. * Effective organisational skills. * Effective behaviour management strategies. * Ability to work independently and as part of a team. |  | * Application form * Classroom Observation Interview * References |
| **Personal Attributes** | * Support the school’s ethos. * Committed and enthusiastic and can demonstrate sensitivity whilst working with others. * Caring attitude towards pupils and parents. * Evidence of being able to build and sustain effective working relationships with all members of the school community. |  | * Application form * Classroom Observation Interview * References |