



Job Description – Senior Leader/TLR and Key Stage Two Teacher

Job Title:	Class Teacher with TLR for Leading a Core Subject
Reporting to:	Head Teacher
Salary/Grade:	MPS1 – UPS3 plus TLR 2 £2,873

Areas of Responsibility and Key Tasks

a) Planning, Teaching and Class Management:

As a member of a highly professional team you are required to teach the children in your allocated class by:

- providing a happy, stimulating and effective learning environment
- identifying clear teaching objectives and specifying how they will be taught and assessed
- planning appropriately to meet the needs of all pupils, through setting tasks which challenge the children and ensure high levels of engagement
- setting high expectations
- setting clear targets, building on prior attainment
- identifying and supporting SEND and/or more able pupils
- providing clear structures for lessons maintaining pace, motivation and challenge
- making effective use of assessment and ensuring coverage of programmes of study
- ensuring effective teaching and best use of available time
- monitoring and intervening to ensure effective learning and good discipline
- using a variety of teaching methods
- maintaining discipline in accordance with school policy
- encouraging pupils to think and discuss their learning, develop independence and resilience, concentrate and persevere
- evaluating your own teaching critically to improve effectiveness
- working effectively with support staff, parents and other adults

b) Monitoring, Assessment, Recording, Reporting:

- assess how well learning objectives have been achieved and use them to improve specific aspects of teaching
- mark and monitor children's work and set targets for future progress
- assess and record children's progress, identifying strengths and weaknesses to inform planning and teaching
- prepare and present reports to parents

c) TLR Responsibility:

Accountability for leading, managing and developing maths across EYFS, KS1 & KS2

- Monitor standards of achievement
- Review and maintain systems for assessment of mathematics
- Continue to further develop the provision in mathematics
- Lead elements of the School Improvement Plan in relation to maths
- Evaluation team member; conduct work & planning scrutiny, observing teaching, providing feedback including strengths and areas for development in subject delivery
- Work with and as part of the KS2 teaching team
- Report regularly to the Headteacher and Governors on children's progress
- Lead and support moderation of work, both internally and externally
- Work as a key member of school's Leadership Team, attending SLT meetings and making contributions to the forward development of the school in all aspects
- Consider CPD needs and opportunities
- Evaluate the impact of all improvement activities on the quality of teaching and learning

- Secure high-quality teaching and learning, effective use of resources and improved standards of learning and achievement for all pupils in maths
- Provide the Headteacher or SLT with relevant subject or pupil performance information.

Impact on educational progress beyond assigned pupils

Working with other teachers across the school:

- Identify appropriate attainment/achievement targets
- Monitor pupil standards and achievement
- Monitor planning, curriculum coverage and learning outcomes
- Monitor standards of pupil behaviour and application
- Lead evaluation strategies to contribute to overall school self evaluation
- Plan and implement strategies where improvement needs are identified
- Ensure that relevant attainment/achievements targets are met
- Improve rates of pupil progress

Leading, developing and enhancing the teaching practice of others

Working with other relevant teachers across the school:

- Maintain personal expertise and share this with other teachers
- attend relevant courses and meetings and disseminate information gained; lead staff training
- Act as a role model of good classroom practice for other teachers, modelling effective strategies with them
- Monitor and evaluate standards of teaching, identifying areas for improvement
- Plan and implement strategies to improve teaching and learning where needs are identified
- Induct, support and monitor new staff

d) Other Professional Requirements:

- have a working knowledge of teachers' professional duties and legal liabilities
- operate at all times within the stated policies and practices of the school
- establish effective working relationships and set a good example through your presentation and personal and professional conduct
- endeavour to give each child in your care the opportunity to reach their potential and meet high expectations
- take responsibility for the pastoral welfare of the children in your class as individuals, fostering their social, moral and emotional development thus encouraging self-confidence, mutual respect and independence
- contribute to the corporate life of the school through effective participation in meetings and management systems
- take on any additional responsibilities which might from time to time be determined

This job description is to be performed in accordance with the provisions of the School Teachers' Pay and Conditions Document and within the range of duties set out in that document. Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. This description may be modified by the Head Teacher with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title and will be reviewed annually. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description