



Person Specification – Senior Leader/TLR and Key Stage Two Teacher

CRITERIA:	
Essential	Desirable
Qualifications and Training	
<ul style="list-style-type: none"> • Qualified teacher status • Degree • Experience of teaching in Key Stage Two 	<ul style="list-style-type: none"> • Evidence of ongoing personal professional development. • Experience of teaching across the primary age range
Experience	
<ul style="list-style-type: none"> • Be an excellent class teacher • Have a minimum of 4 years' experience teaching in primary schools • Effective use of a range of assessment methods to inform teaching and learning • Experience of leading and implementing whole school areas or initiatives with proven impact • Experience of planning, leading and delivering training and supporting staff development 	<ul style="list-style-type: none"> • Successful teaching experience across more than one key stage • Leading successful school improvement in Maths or aspects of Maths • Involvement in monitoring the quality of teaching and learning
Knowledge, Skills and Abilities	
<ul style="list-style-type: none"> • High expectations of and ability to secure high standards of pupil achievement and behaviour • Ability to provide a broad, balanced, appropriate and engaging curriculum • Secure subject knowledge • Excellent organisational and time management skills and an ability to prioritise effectively • Ability to present, analyse, understand and interpret whole school data • Develop and maintain positive and supportive professional relationships with children, colleagues, parents and governors • Ability to inspire, lead and motivate children and staff • Ability to develop staff and manage their performance • Ability to work as part of an effective Senior Leadership Team 	<ul style="list-style-type: none"> • Demonstrate ability to lead and support colleagues positively resulting in highly effective teaching and strong outcomes • Have experience of the strategic use of data, tracking pupil progress and measuring standards against local and national data
Personal Attributes	
<ul style="list-style-type: none"> • Excellent communication skills with parents, pupils and colleagues • Ability to work cooperatively as part of a team and effectively lead the work of teachers and teaching assistants • Outstanding passion and drive for raising standards of teaching and learning for all children • Enthusiastic, committed, motivated and resilient • Ability for self-reflection and to act upon advice • Willingness to create an effective work/life balance both for self and colleagues • Commitment to support existing school policies and 	<ul style="list-style-type: none"> • Outstanding passion and drive for raising standards of teaching and learning in maths

practices, including equal opportunities	
<ul style="list-style-type: none">• Work under pressure and to deadlines	
Additional Skills and Abilities: Essential	
<ul style="list-style-type: none">• Knowledge of the statutory requirements and other relevant legislation relating to child protection procedures and safeguarding.• To have a current, enhanced CRB clearance• The ability to relate positively with the headteacher, pupils, colleagues, parents, governors and others who contribute to the work of the school• An excellent health and attendance record	
Confidential References: Essential	
<ul style="list-style-type: none">• Positive recommendation from current employer• Confirm candidates teaching ability as excellent	