

**CHILDREN, ADULTS AND HEALTH**

**PERSON SPECIFICATION**

**POST TITLE:** Construction Tutor

**GRADE:** Band 6

|  | **Essential** | **Desirable** | **Method of assessment** |
| --- | --- | --- | --- |
| **Qualifications / Training** | |  |  |
| Have appropriate professional qualification to teach Health & Safety in a construction Environment course |  |  | Application form |
| Have appropriate professional qualification to teach Construction Skills course to level 2 | ✓ |  | Application form |
| Have a recognised teaching qualification at minimum Level 3 or be willing to work towards achieving a Level 4 qualification within 2 years of appointment |  |  | Application form |
| Level 2 qualification in IT or significant relevant experience |  | ✓ | Application form |
| Level 2 Maths and English or be willing to work towards achieving these within the first year of appointment |  | ✓ | Application form |
| Broad portfolio of professional and personal development. | ✓ |  | Application form |
| Ability to deliver Functional Skills in English and Mathematics |  |  | Application form |
| **Experience** | | |  |
| Experience of working within the Construction sector and/or the Construction education sector | ✓ |  | Application form/ Interview |
| Experience of dealing with Engineering/Construction companies within the Manufacturing sector. |  | ✓ | Application form |
| Experience of using learning technologies |  | ✓ | Application form |
| Experience of working in the Learning and Skills Sector |  | ✓ | Application form |
| Experience of delivering employability skills |  |  | Application form / Interview |
| Evidence of implementing effective and appropriate strategies for maintaining good classroom management and learner behaviour |  | ✓ | Interview |
| Line Management experience ideally within the teaching and learning environment (Team Leader roles) |  | ✓ | Application form |
| **Skills and Knowledge** |  |  |  |
| Ability to teach consistently to a good standard | ✓ |  | Interview |
| Ability to plan teaching and learning programmes which meet learners’ individual needs. | ✓ |  | Interview |
| Excellent communication skills both verbally and written. | ✓ |  | Application form / Interview |
| Excellent administration and organisational skills | ✓ |  | Interview |
| Ability to use IT skills to a good standard | ✓ |  | Application form /  Interview |
| Ability to manage own time and personal resources effectively | ✓ |  | Application form / Interview |
| Ability to work in collaboration with managers or the rest of the team to solve problems and make decisions. | ✓ |  | Interview |
| A thorough understanding of pathways to employment, barriers to learning and the importance of Functional Skills for disadvantaged and vulnerable groups |  |  | Interview |
| Good written and verbal communication skills |  |  | Application form / Interview |
| Understanding of relevant Health and Safety requirements |  |  | Application form / Interview |
| Ability to respond well to innovation and change | ✓ |  | Application form / Interview |
| Up to date knowledge of and insight to future developments within the Engineering sector | ✓ |  | Interview |
| **Attributes / Other Requirements** |  |  |  |
| Committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. We expect all staff to share this commitment. | ✓ |  | Interview |
| Reliable and conscientious approach to work with a commitment to professional development | ✓ |  | Interview |
| Able to work alone and as part of a team |  |  | Interview |
| Enhanced clearance from the Disclosure and Barring Service | ✓ |  | DBS check |
| Committed to the principles of equality and diversity | ✓ |  | Interview |
| Flexible approach to working, including the ability to work evenings and weekends if required | ✓ |  | Interview |