

**Person Specification: Teaching Assistant Level 3**

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| **Area** | **Criteria** | | **Evidence** |
|  | **Essential** | **Desirable** |  |
| **Qualifications** | * NNEB, NVQ 3 or CACHE level 3 or BTEC Level 3 or equivalent qualification in a relevant discipline * Minimum 4 subjects GCSE Grades A\*- C (or equivalent) including Maths and English | * First aid certificate * Team Teach or equivalent * Additional SEND training | Application form |
| **Experience** | * Recent experience of working or volunteering within a primary school environment * Recent experience of working with individuals and groups * Experience of working with children with general and specific learning difficulties * Experience of using a variety of positive behaviour management strategies | * Experience of adapting learning programmes for children with SEND. * Experience of working with children with ASD. | Application form  Interview  Teaching activity  References |
| **Skills, Knowledge**  **and Aptitude** | * Ability to relate well with children and adults * Working knowledge of the National Curriculum and the Early Years Foundation Stage guidance. * Commitment to safeguarding practices and procedures * Demonstrate an ability to use skills, expertise and experience to work independently to support pupil learning with individual children, small groups and whole class * Demonstrate an understanding of the SEND code of Practice * Plan effective actions for pupils with SEND, monitor and evaluate progress. * Good written and oral communication skills * Ability to work flexibly either on own or as part of a team * Enthusiasm and ability to use initiative * Use ICT effectively to support teaching and learning * Willingness to work co-operatively with a wide range of professionals * Willingness to undertake further appropriate training as required * Willingness to attend to the medical needs of individuals following appropriate training | * Ability to work with children across the primary age range | Application form  Interview  Teaching activity  References |
| **Additional Factors** | * Commitment to our school ethos and values * Approachable manner, reliable, conscientious, articulate, patience and kind * Sensitive to the needs of vulnerable children and their parents * Commitment to achieve high standards and to continuing personal and professional development * Enthusiasm and drive * Calm and positive approach * Good health and attendance record * Willingness to get involved in school life | * Willingness to undertake further training as required | Application form  Interview  Teaching activity  References |