



St Michael's CE Primary School

Howling Lane, Alnwick, Northumberland, NE66 1DJ Tel: 01665 602850

Person Specification:

Class Teacher: Class Teacher (up to M3 start)

Factor	Essential	Desirable	Assessment
Qualifications and Training	<ul style="list-style-type: none"> Teaching qualification recognised by DfE. 	<ul style="list-style-type: none"> Recent appropriate CPD. RWInc Phonics training/ experience 	Application form References
Experience	<ul style="list-style-type: none"> Relevant teaching experience in Key Stage 2. Experience of planning for SEND and/or disadvantaged groups to ensure all personal needs are met. 	<ul style="list-style-type: none"> Experience of wider teaching across the primary age range including EYFS – Y6 Experience preparing children for National Curriculum Assessments (SATS) 	Application form Interview References
Knowledge	<ul style="list-style-type: none"> Knowledge of the National Curriculum and National Curriculum Assessments (SATS) A clear understanding of the essential qualities for effective teaching and learning and use of assessment. A clear understanding of the importance of teaching to develop basic skills Knowledge of developments within the National Curriculum and effective approaches for challenge, differentiation and intervention support. Knowledge of use of data systems to inform effective teaching and learning, target setting, monitoring and progress. 	<ul style="list-style-type: none"> Knowledge of the full National Curriculum and progression from EYFS to Year 6 Knowledge of online assessment / engagement systems e.g. Tapestry / Google Classroom 	Application form Interview References
Skills and Abilities	<ul style="list-style-type: none"> Proven teaching skills which have led to high levels of pupil progress for all pupil groups. Communicate effectively, using a variety of means, to a wide range of audiences. To be able to use technology effectively to enhance practice and prepare remote learning if necessary. To ensure effective curriculum coverage and plan an organised timetable to ensure all learning time is maximised. To effectively direct additional adults to ensure their impact on learning is measurable and best use of their time is always made. Promote a positive approach to all aspects of school life through enthusiasm, creativity and high standards. 	<ul style="list-style-type: none"> Ability to analyse class performance and use assessment effectively to plan and personalise learning. Ability to share curriculum strengths – please state these. 	Application form Interview References



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Factor	Essential	Desirable	Assessment
Personal Qualities	<p>Committed to:</p> <ul style="list-style-type: none"> • Meeting Teacher Standards • Ensuring that every child achieves their full potential, both academically and as well rounded individuals. • Inclusion, equality and diversity. • Promote a Christian ethos and core values across the school. • Fostering excellent relationships with existing staff, pupils, parents, governors and other stakeholders including St Michael's Church. • Contribute to the school's role as part of the community. <p>The ability to:</p> <ul style="list-style-type: none"> • Take on and implement new ideas and adopt proven and successful practices. • Work within the wider primary curriculum. • Work effectively under pressure. • Manage your time and prioritise effectively. • Demonstrate resilience and perseverance. • Work positively and effectively as part of our team. • Appreciate and act upon feedback and development points from colleagues. • Be able to respond positively to challenge and change. 	<ul style="list-style-type: none"> • Be creative and innovative in relation to curriculum design, implementation and impact. • The desire to organise and run extra-curricular opportunities for pupils. • Show a commitment to serving the whole school community through engaging in events 	<p>Application form Interview References</p>
Safeguarding	<ul style="list-style-type: none"> • Demonstrate appropriate behaviour and attitudes towards safeguarding and promoting the welfare of children and staff. • Relevant safeguarding training 	<ul style="list-style-type: none"> • Knowledge of the E-safety 	<p>Enhanced DBS Qualifications References</p>