

Amble First School – Person Specification for Class Teacher



	Essential	Desirable	Evidence
Qualifications	-Teaching qualification recognised by the DfE	-Evidence of continuous INSET and/or commitment to further professional development	F
Experience	-Successful experience of using a variety of approaches to enhance teaching and learning -Evidence of planning and delivering high quality learning opportunities and ensuring good progress for children across the curriculum	-Teaching in more than one year group - Leadership of a curriculum area (particularly science/Art / PSHE). -Teaching experience in more than one key stage -Experience of teaching Read Write Inc	L I R O T
Knowledge and skills	-Commitment to high standards of teaching and learning, securing good progress -Ability to plan effectively in both short and medium term -Effective classroom management skills -Effective communication skills (written and verbal) with children and adults -Excellent behaviour management skills -Clear evidence of knowledge and understanding of education, particularly the development of reading, writing and maths -Effective use of assessment strategies and evidence of using this information to impact on the progress and attainment of ALL children; -The ability and desire to set challenges and deepen learning in all lessons -Evidence of a stimulating learning environment -Knowledge of safeguarding policies and procedures. -Ability to form effective working relationships with colleagues and parents -Ability to relate sensitively to the needs of children	Different interventions and strategies that can be used to raise attainment.	L I R O T
Personal attributes	-Teamplayer -Committed -Adaptable -A good sense of humour	-Organised -Enthusiastic -Caring -Patient -Positive outlook -A good listener	-Willingness to take on extra curricular activities to enhance the school's current provision

Evidence key

F application form	L letter of application	I interview
R references	O observation of teaching	T task (part of the interview process)

