



## **Amble First School**

### **JOB DESCRIPTION**

**Job Title:** Class Teacher

**Responsible to:** Headteacher and Deputy Headteacher

**Job Purpose:** To be accountable for educational progress of learners through delivering effective teaching and learning strategies and to contribute to the monitoring and development of provision.

#### **Main responsibilities:**

The following list is typical of the level of duties which the post holder will be expected to perform. It is not necessarily exhaustive and other duties of a similar type and level may be required from time to time.

#### **General**

To carry out the professional duties of a Teacher as set out in the School Teachers' Pay and Conditions Document. Carry out teaching duties in accordance with the school's schemes of work and the National Curriculum.

#### **Generic Responsibilities**

- Establish a purposeful and safe learning environment and manage learners' behaviour constructively by establishing and maintaining a clear and positive framework and supportive culture in line with the school's restorative approach to positive behaviour policy.

- Contribute, as part of the staff team, to the monitoring and development of a curriculum area to ensure suitable opportunities are provided for learner aspirations to be met.
- Plan effectively in the short, medium and long-term and prepare effective learning sequences and lessons to ensure robust curriculum coverage and accessibility for all learners. Plan, prepare and assess tasks which enable parents and carers to support their children's learning at home.
- Understand National Curriculum teaching and learning objectives and related guidance and be confident in refining and adapting these expectations to meet the needs of the pupils at Amble First School. Implement inclusive practices, to ensure that the diverse needs of learners are met and excellence and enjoyment is achieved. Deliver lessons to groups of learners or classes. Demonstrate the positive values, attitudes and behaviour expected from learners, and to promote the positive ethos of the school.
- Assess, record and report on the development and progress of pupils and analyse relevant data to clearly identify targets which will raise standards for all. Provide timely, accurate and constructive feedback on learners' work, attainment, progress and areas for development.
- Demonstrate ongoing development and application of teaching practice, expertise and subject specialism and/or phase knowledge to enrich the learning experiences of pupils within and beyond the teacher's assigned classes or groups of learners.
- Communicate effectively and work collaboratively within and beyond the classroom with support staff (including directing their day-to-day work), teachers, other professionals, parents, carers, agencies and communities, to enhance teaching and learning and promote the positive contribution and wellbeing of learners.
- Contribute to the development and implementation of priorities, policies and activities at Amble First School in order to enable the achievement of whole school aims.

- Promote the safeguarding and welfare of children and young people the post holder is responsible for, or comes into contact with. Be aware of school policies, recording expectations and other guidance on the safeguarding and promotion of the wellbeing of children and young people, taking an appropriate course of action when required.
- Promote and implement policies and practices that encourage mutual tolerance and respect for diversity in all aspects of employment and service delivery.
- To work effectively in partnership with support staff, staff in their key stage and across the wider school.

#### **Additional Responsibilities**

- The post-holder will be required to co-ordinate a subject or other area of responsibility by agreement with the Headteacher.

#### **Upper Pay Spine teachers are expected to:**

- Make significant contributions to workplace policies, practices and whole school initiatives and to promote their implementation.
- Give advice on the development and wellbeing of children and young people, if required.
- Promote collaboration between colleagues and contribute to their professional development through coaching and mentoring, demonstrating effective practice, and providing advice and supportive feedback.