

JOB DESCRIPTION

Job Title: Teacher

Grade: MPS/ UPS + SEN allowance

Job Location: Academy within the Ascent Academies’ Trust

Responsible to: Head of Academy

Job Purpose

* To meet the requirements of a teacher as set out in the School Teachers Pay and Conditions Document and The Professional Standards for Teachers, for a Secondary class of students with PMLD.

**Main Responsibilities**

* To carry out the role of teacher of students with PMLD ensuring high quality outcomes for all students
* To act as an advocate and champion for students with PMLD raising the profile of their needs across the academy
* To support the ethical ethos, values and aims of the academy
* To contribute to and follow the agreed policies of the academy
* To comply with the academy’s Health and Safety policy and undertake appropriate risk assessments
* To have high expectations of themselves and all students and to act as an example to students within the academy environment
* To contribute to the evaluation and monitoring of the academy curriculum
* To work as a member of a PMLD class and Department team and to contribute positively to effective working relationships within the academy
* To engage actively in appraisal and Professional Development

**Main Duties**

Support for students

* Plan for and teach students with PMLD.
* Plan and deliver age appropriate, differentiated and challenging lessons with individualised learning objectives, to all their students’ appropriate to their needs
* Deliver excellent lessons that enable students to demonstrate progress and therefore contribute to raising students’ attainment.
* Plan, assess, record and report on aspects of students’ standards, progress and development
* Have a working knowledge of a range of complex disabilities, ensuring knowledge and skills are regularly updated in order to effectively support students
* To encourage, teach and model high standards of behaviour so effective learning can take place, and good relationships can be formed within the academy community
* Provide feedback to students and families in relation to their achievements
* Establish constructive, professional relationships with students, staff and a wide range of Multi-Disciplinary Team professionals in order to support students’ learning.
* Promote and ensure the health and safety and good behaviour of students at all times.
* Lead on a range of learning, developing motivating and engaging opportunities.
* Contribute to review of students’ EHCP, engaging with multi-disciplinary professionals in order to ensure students’ needs are effectively met.

Support for staff

* Create and maintain an orderly, purposeful working environment.
* Be responsible for keeping records, information and data, producing reports as required by academy leaders
* To contribute to whole academy planning activities and whole school events
* Effectively deploy support staff in order to impact students’ progress and ensure students’ care and health needs are met.

Support for the curriculum

* Have a secure knowledge of the relevant non subject-specific curriculum areas, foster and maintain students’ interest in the subject,
* Monitor and manage resources within an agreed budget.
* Plan sequences of learning within and across lessons, to ensure effective individualised learning, curriculum coverage, continuity, progression and challenge.
* To demonstrate working knowledge of the Engagement profile
* To assist with the monitoring and evaluation of subject delivery and curriculum development in own academy and across the Trust
* To ensure learning is resourced effectively in order to meet students need
* Engage in subject network activities in order to develop pedagogy
* Report around provision and objectives laid out in the students’ EHCP at annual reviews in line with SEND Code of Practice 2014.

Support for the Academy

* Be aware and comply with health and safety policies and procedures relating to safeguarding young people, security and confidentiality, reporting any concerns to the named person.
* Follow all Academy and Trust policy and procedures
* Contribute to the overall aims and ethos of the Trust, operating with ethical consideration
* Participate in training, meetings and other related activities as directed
* Take an active role in promoting own and others’ CPD.
* To take a full part in wider Academy life, shaping opportunities within the Academy and including the community.
* Agree to undertake any other duties which may be reasonably required or construed as forming part of the remit of this post.

The post holder must act in compliance with data protection principles in respecting the privacy of personal information held by the Trust. The post holder must comply with the principles of the Freedom of Information Act 2000 in relation to the management of Trust records and information.

The post holder must carry out their duties with full regard to the Trust’s Equal Opportunities Policy, Code of Conduct, Child Protection Policy and all other Trust Policies including the No Smoking Policy. The post holder must comply with the Trust Health and Safety rules and regulations and with Health and Safety legislation.

Adele Pearson – Head of Academy

Date: May 2021