

## **Person Specification**

### **Resource Worker –**

### **Foster Carer Learning and Development**

#### **Part A**

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

#### **Essential**

- Experience of working with Foster Carers
- Experience of delivering training courses from various platforms
- Experience of working with difficult to engage children and young people
- Experience of implementing behaviour management strategies with young people and Foster Carers
- Experience of education services
- Able to communicate effectively to a range of stakeholders
- Able to liaise effectively with other agencies and professionals to effect change
- Excellent recording and report writing skills using electronic data information systems, with the ability to extract and evaluate information
- Excellent organisational skills and the ability to prioritise tasks and to work to timescales and deadlines, with a varied workload, whilst being detail conscious
- Able to approach problem solving and deal with difficult and sensitive situations with a calm and considered approach
- Willingness to undertake further training as required, with a positive approach to self-development
- Able to attend various sites across Newcastle and to be imaginative in finding suitable venues for training delivery
- Access to personal transport or the means to travel easily around the City
- English Language to GCSE standard, or equivalent

#### **Desirable**

- Knowledge of Fostering Services regulations and standards
- Knowledge of child development
- Knowledge and previous experience of safeguarding children
- Knowledge and understanding of child protection issues
- Knowledge of resources – health, local authority, voluntary and independent sector, with an understanding of services within the wider organisational system
- Experience of working in a team

#### **Part B**

The following criteria will be further explored at the interview stage:



- Knowledge of child development and therapeutic models underpinning fostering
- Understanding and knowledge of fostering services
- Reliable and self-reliant, but will seek guidance appropriately
- Dedication to achieving high quality outcomes for children and young people
- Verbal communication skills
- Committed to Equal Opportunities and anti-discrimination practice in employment and service delivery

### **Additional Requirements**

- Enhanced DBS Disclosure Certificate
- Flexible approach to work, location, duties and hours