

**Ox Close Primary School**

**Person Specification: Teaching Assistant Apprentice**

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|  | **Essential** | **Desirable** | **Evidence** |
| **Application** | * Good level of Standard English. |  | Application  form |
| **Education & Qualifications** | * 5 GCSEs - 9-4 - Grade A\*-C (or equivalent), including English and Mathematics. | * GCSE ICT 9-4, A\*-C, (or equivalent) * A Level qualifications * First Aid trained | Application  Certificates |
| **Experience, Skills and Knowledge** | * An interest in working with children as a career. * Commitment to developing an excellent understanding of a child’s development and learning. * Commitment to developing an understanding of working with children with a range of additional educational needs. * Commitment to gaining an understanding of the relevant policies/codes of practice/ and awareness of relevant legislation in the context of your role. * Commitment to developing an understanding of national/ EYFS curriculum and other relevant learning programmes/strategies. * A good understanding of ICT. * Good communication skills. * Good organisational skills, ability to show initiative. | * Prior experience of working with children. | Application  Interview  References |
| **Personal Attributes** | * Ability to motivate and encourage children to meet their targets for learning and/or behaviour. * Ability to build effective relationships with pupils’ families, liaising sensitively & effectively with them, recognising your role in pupils’ learning. * To work constructively as part of a team, understanding classroom roles and responsibilities and your own role within the team. * To be a good role model. * Emotional resilience in working with a range of challenging situations. * Ability to demonstrate patience with firmness. * To constantly improve own practice/knowledge through reflection, self-evaluation and learning from others. * Have a willingness to demonstrate commitment to the values and ethos of the school. * To work flexibly as the workload demands * Occasional out of hours working to support school functions. |  | Application  Interview  Observed Activity  References |