

Person Specification – Teaching Assistant Level 3 Enhanced

	Essential	Desirable	Method of Assessment
Qualifications and Training	<ul style="list-style-type: none"> Relevant qualification at NVQ Level 3 or equivalent Good general knowledge and understanding across the primary range. 	<ul style="list-style-type: none"> First Aid Certificate Child Protection training SEND qualification/training 	<ul style="list-style-type: none"> Application form Letter
Experience	<ul style="list-style-type: none"> Recent experience of working in a school environment with primary aged children. Experience of working with children with general and specific learning difficulties, including supporting children whose behaviour may be challenging. Experience of working with individual and groups of children as well as supporting in class. 	<ul style="list-style-type: none"> Experience of working with EYFS pupils. 	<ul style="list-style-type: none"> Application form Letter Interview Reference
Skills	<ul style="list-style-type: none"> Ability to relate well to children and adults. Ability to work effectively, either independently or as part of a team. Good organisational skills. Secure literacy and numeracy skills. Keen to develop own skills demonstrated through recent CPD. 	<ul style="list-style-type: none"> Competent ICT user 	<ul style="list-style-type: none"> Application form Letter Interview Reference
Personal Attributes	<ul style="list-style-type: none"> Enthusiasm and commitment to the wider life of school. High expectations and a drive to succeed. Caring and approachable attitude towards pupils and parents. Reliable. Professional. Resilient. 		<ul style="list-style-type: none"> Letter Interview Reference