Embleton Primary School 1:1 Teaching Assistant

**PERSON SPECIFICATION**

| **Post Title:**  **Teaching Assistant -General (Level 1)** | **Director/Service/Sector: Children’s Services** | **Ref:** SG16 |
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| **Essential** | **Desirable** | **Assess by** |
| **Knowledge and Qualifications** |
| \*NCFE CACHE Level 2 Diploma for the Early Years Practitioner (or equivalent)\*note that at least one Level 2+ qualification must be on the [approved list](https://www.gov.uk/guidance/early-years-qualifications-finder#level-2-literacy-and-numeracy-qualifications) of Early Years qualifications to fulfil the essential criteria for this post. | GCSE English and maths at grade 4 (or equivalent) | (a) |
| **Experience** |
| Working with children in the Early Years Foundation Stage | Supporting children with Special Educational NeedsLiaising with parents/carersLiaising with SENCO, class teacher and other professionalsExperience of completing intervention paperwork | (a), (i) |
| **Skills and competencies** |
| Appropriate first aid knowledgeBasic ICT skillsCan relate well to both children and adultsCan work as a member of a team | Valid paediatrics first aid qualificationEpi-Pen trainedSafeguarding trainedKnowledge of current restraint techniquesKnowledge of intervention programmes | (a), (r) |
| **Physical, mental and emotional demands** |
| An active post involving periods of standing with some kneeling, bending and stretching.Need to remain alert to monitor pupil activity, learning and health and safety risks.Some pupil and family contacts may occasionally prove upsetting.Comfortable walking 3+ miles and spending up to 4 hours on the beach each week, in all weathers. |  |  |
| **Other**Willingness to undertake training and CPD |

Key to assessment methods; (a) application form, (i) interview, (r) references, (t) ability tests (q) personality questionnaire (g) assessed group work, (p) presentation, (o) others e.g. case studies/visits