

LUNCHTIME TEACHING ASSISTANT
PERSON SPECIFICATION
LEVEL 1
APPLICATION SHOULD NOT EXCEED 2 SIDES A4

AREA	ESSENTIAL CRITERIA	METHOD OF ASSESSMENT*
QUALIFICATIONS TRAINING/EXPERIENCE	Level 1 or equivalent preferably in Child Care	AF/I/R
	Experience of working with pupils with a special educational need.	AF/I/R
SKILLS/KNOWLEDGE	Good verbal communication with children and adults.	AF/I/R
	Knowledge of health and safety issues surrounding play times and play activities.	AF/I/R
	The ability to look after the personal and care needs of pupils including toileting, feeding and the use of specialist equipment.	AF/I/R
	The ability to use effective strategies for helping pupils to emotionally regulate.	AF/I/R
	To be able to contribute towards, implement and follow behaviour plans for individual pupils.	
	An ability to maintain good working relationships with pupils, parents, staff and other professionals.	AF/I/R
	Ability to show awareness of individual child's needs.	AF/I/R
	An awareness of how to promote a range of learning opportunities through play.	AF/I/R
	An understanding of safeguarding in a school as well	AF/I/R

	as related policies and processes.	
OTHER REQUIREMENTS	A willingness and ability to work in all areas of the school.	AF/I/R
	High expectations for all learners	
	Evidence of a commitment to further professional development. (CPD)	AF/I/R
	Have the ability to work confidentially, sensitively and with discretion	AF/I/R
	Excellent communication and inter-personal skills	AF/I/R

Method of Assessment:

AF: Application Form

I: Interview/Tasks

R: References