

### CHILDREN, ADULTS AND HEALTH

**PERSON SPECIFICATION**

**POST TITLE:** Teaching Assistant - Level 2 (Forest View Primary School)

**GRADE:** Band 4

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|  | **ESSENTIAL** | **DESIRABLE** | **METHOD OF ASSESSMENT** |
| **Educational Attainment** | * NVQ Level 3 in education/ childcare or equivalent (e.g. NNEB) or experience in relevant discipline * English and Maths GCSE C grade or above | * Evidence of further training/development * First Aid qualification * Sound Write training | * Application form * Certificates |
| **Work Experience** | * Experience in a school environment relevant to the post * Experience of working as a teaching assistant in the past 3 years * Experience of working with or caring for children of relevant age * Experience of delivering phonics | * Experience of working with children with Special Needs * Have an interest in/ experience of an activity that assists the school * Experience of delivering structured intervention programmes | * Application form * Interview * References |
| **Knowledge/**  **Skills/**  **Aptitudes** | * Effective use of ICT to support learning * Use of other technology equipment – PC, video, photocopier etc. * Understanding of relevant polices/codes of practice and awareness of relevant legislation * General understanding of national/foundation stage curriculum and other basic learning programmes/ strategies * Basic understanding of child development and learning * Able to self-evaluate learning needs and actively seek learning opportunities * Good numeracy/literacy skills * Training in the relevant learning strategies e.g. literacy |  | * Interview * References |
| **Disposition** | * Able to relate well to children and adults * Able to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these * Flexible approach to work Committed to the principals of equality and diversity |  | * Interview * References |
| Circumstances | * Enhanced clearance from the Disclosure and Barring Service |  | * DBS check |