Person Specification

Post Title: Class Teacher



Qualifications Educated to degree level	√	
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Qualified teacher status	√	
Experience		
Teaching Experience in an Infant or Junior or Primary environment (placement)	✓	
Professional Knowledge and Understanding		
Knowledge and understanding of the National Curriculum for Key Stage 1.	✓	
Knowledge of the National Curriculum for Key Stage 2.		✓
Knowledge and understanding of the Foundation Stage Curriculum.	√	l
An understanding of pedagogical issues relating to learning and teaching	✓	
Familiarity with KS1 Standardised Attainment Tests and EYFS Profile.		✓
Understanding of: how to promote positive behaviour	✓	
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Understanding of safeguarding and their role in safeguarding and child protection.	√	
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Knowledge of effective strategies to include and meet the needs of all pupils, in particular	√	<u> </u>
disadvantaged children and children with SEN.		İ
Familiarity with writing and delivering effective SEN Support Plans for pupils with SEN.		√
Professional Skills and Abilities		
A teacher with sound ICT knowledge and skills relating to the class teaching, able to the effective use of ICT to enhance the learning and teaching	√	
Be able to plan lessons for all the pupils in a class, setting clear learning intentions and differentiated tasks	√	-
Be able to keep records of pupil progress in line with school policy	√	
Be able to use assessments of pupils learning to inform future planning	✓	
Ability to plan and work collaboratively with colleagues	✓	
Personal Qualities		
Be willing and enjoy engaging parents in order to encourage their close involvement in the education of their children	√	
A teacher with a flexible approach to work who works effectively in a team.	✓	
Good communication skills both orally and in writing	✓	
Be able to manage own work load effectively	√	
Good interpersonal skills.	√	
Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit	√	
Able to practice equal opportunities in all aspects of the role and around the work place.	√	
To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	√	
A willingness to go that extra mile for the children and families in our care.	√	