

Post Title:	Teacher for Hearing Impaired Children
Grade:	Main Scale / Upper Pay Scale, plus TLR2B + 1SEN
Responsible To:	Team Leader – Hearing Impairment
Responsible For:	N/A
Job Purpose:	To ensure appropriate, co-ordinated provision for pupils with a hearing impairment across the City.
Main Duties:	The following list is typical of the duties the postholder will be expected to perform. It is not necessarily exhaustive and other duties of a similar nature and level may be required from time to time.

Lead Teaching and Learning Responsibilities

Support at Pre-School Level:

- 1 Provide support and guidance for parents related to the everyday needs of a young child with hearing impairment.
- 2 Provide advice related to communication approach options.
- 3 Support parents' emotional needs within a counselling type framework.
- 4 Train parents to carry out basic hearing aid checks and encourage them to promote regular hearing aid use.
- 5 Provide auditory training and Aurhymics to promote the use of residual hearing.
- 6 Provide advice to parents on a range of strategies which are likely to enhance language development.
- 7 Model appropriate interaction strategies.
- 8 Monitor the suitability and use of hearing aids and carry out regular tests on the equipment.
- 9 Monitor and assess communication and language skills development.

Support in Mainstream and Special Schools:

- 1 Provide direct specialist teaching for children with a hearing impairment.
- 2 Advise on appropriate methods of teaching for such children.
- 3 Monitor pupil progress.
- 4 Promote the development of each child using an agreed communication approach.

- 5 Advise on modifications to the NC programmes of study, including advice about special arrangements.
- 6 Advise school staff on appropriate amplification systems and regularly monitor their effectiveness.
- 7 Monitor the suitability of each child's personal hearing aids.
- 8 Monitor each child's use of residual hearing.
- 9 Provide guidance and specialist INSET to schools in order to promote the effective inclusion of children with a hearing impairment.
- 10 Monitor the development of each child's language and communication skills and, where necessary, carry out assessments.
- 11 Take a lead in ensuring that there is a smooth transfer of children between sectors.
- 12 Maintain close contact with parents and other professionals.
- 13 Provide advice and support to children and families.
- 14 Maintain records of pupil achievement and progress and provide these for parents and other professionals.

Generic Responsibilities

- 1 Contribute to the strategic planning process in relation to children with hearing impairment, and develop initiatives with other professional colleagues.
- 2 Participate in the City's moderation and validation procedures for SEN.
- 3 Contribute to specialist teaching programmes and work with other professionals to develop suitable IEPs for children with a hearing impairment.
- 4 Liaise with the relevant ARCs.
- 5 Help to facilitate the transfer of pupils with Special Educational Needs between sectors of education.
- 6 Monitor and report upon the provision made for Special Educational Needs in mainstream schools.
- 7 Write appropriate Educational Advice.
- 8 Seek to involve parents/carers in the education and decision making process regarding the Special Educational Needs of their child.
- 9 Contribute to the LA's INSET programme as appropriate and offer specific training for mainstream teaching and support staff.
- 10 Undertake appropriate professional development.
- 11 Undertake any such duties and responsibilities of a professional nature which may reasonably be requested of you by the Head of Service.