

## **SEND Sensory Service**

### **Teacher for Children with Hearing Impairment/Deaf (Qualified Teacher of the Deaf):**

#### **Part A**

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

#### Essential

1. Qualified Teacher Status
2. Mandatory qualification 'Teacher of the Deaf', as recognised by the Department of Education.
3. Ability to design, adapt and teach effective lessons which provide engaging and inspirational learning activities across a wide range of ability levels including personalising learning to meet individual needs.
4. A good working knowledge and understanding of national curriculum key skills, current national curriculum initiatives and the relevant statutory and non-statutory curricula / frameworks e.g. SEND, NHSP.
5. Recent, relevant and successful teaching in some or all of the following: cross phase mainstream HIARP; specialist HI provision: HI peripatetic – pre-school, mainstream & special schools KS 1-4
6. Working knowledge of the special education needs of deaf/hearing impaired children and young people.
7. Experience & working knowledge of assessment, recording, reporting & target setting procedures
8. Experience of working collaboratively with parents and a range of professionals working with SEND in Children and Young People
9. Able to communicate effectively in Sign Communication (BSL and SSE)
10. Good organisational skills and time management
11. Good working knowledge of audiological management and use of residual hearing

#### **Desirable:**

1. Significant knowledge, skills and experience of working with children and young people with hearing impairment/deaf in a mainstream or specialist HI context using a using a range of communication approaches (Aural/oral, SSE TC)
2. Signature Level 2 qualification (or above) in BSL or be prepared to undertake training to this level
3. Qualifications or training in relevant complementary areas (e.g. KS/4+Post 16 curriculum area, MLD, EBD, Counselling, Educational Audiology, Early Years and Deafness, NHSP etc)

## **Part B**

**The following criteria will be further explored via assessment using interview, classroom assessment and references.**

1. Good communication skills with a flexible attitude to communication approaches
2. Empathy for children and young people with SEND
3. Experience of working collaboratively with parents and a range of professionals working with SEND in Children and Young People.

## **Additional Requirements**

1. Qualified teacher Status with current professional registration with the General Teaching Council for England
2. This post is working in regulated activity and as such is subject to additional pre employment checks including the suitability of the candidate to work with the relevant client group,