PERSON SPECIFICATION - CLEANER

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

Knowledge & Experience	**Essential/Desirable**	**How Identified**
❑ An understanding of cleaning processes and procedures	**E**	Application form/Interview
❑ A good standard of spoken English	**E**	
❑ Able to use cleaning equipment	**E**	
❑ Able to work within and apply all relevant school policies and procedures	**E**	
Skills & Key Criteria	**Essential/Desirable**	**How Identified**
❑ Ability to prioritise workload effectively to meet deadlines	**E**	Application form/Interview
❑ Excellent communication and inter-personal skills, including tact and diplomacy	**E**	
Personal Attributes	**Essential/Desirable**	**How Identified**
❑ A supportive and co-operative team member	**E**	Application form/Interview
❑ Standards driven	**E**	
❑ Ability to work outside normal academy hours in line with academy and community needs	**E**	
Equal Opportunities	**Essential/Desirable**	**How Identified**
❑ Candidates should indicate an acceptance of, and a commitment to, the principles of the Academy's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community	**E**	Application form/Interview
❑ Commitment to equal opportunities policies relating to gender, race and disability in an educational context	**E**	
Safeguarding	**Essential/Desirable**	**How Identified**
❑ Commitment to the protection and safeguarding of children and young people	**E**	Application form/Interview
❑ Has up to date knowledge of relevant legislation and guidance in relation to working with young people	**D**	