

St Cuthbert's Catholic Primary School

Teaching Assistant – Grade 5 (1:1 post)



	Essential	Desirable	Evidence
Application	<ul style="list-style-type: none"> Fully completed application form Fully supported by references 		<ul style="list-style-type: none"> Application form
Qualifications/Attainments	<ul style="list-style-type: none"> A teaching assistant qualification at NVQ Level 3 (or equivalent) Understanding of child development Good numeracy/literacy skills (grade C/4 GCSE) Evidence of recent professional development 	<ul style="list-style-type: none"> A valid First Aid Certificate Any further qualifications Team Teach or equivalent 	<ul style="list-style-type: none"> Application form References Certificates
Experience	<ul style="list-style-type: none"> Experience of working within a school environment and working in primary classrooms. Experience of working under teacher direction to enable pupils to make progress. Experience of evaluating learning activities through observation. Contributing to planning programmes of learning for individuals, groups and whole class. Experience of supporting pupils with SEND/additional needs. 	<ul style="list-style-type: none"> Understanding of equal opportunities Experience of working across all primary key stages Experience of dealing with the public Experience and relevant training in SEND (ASD, Speech and Language etc). 	<ul style="list-style-type: none"> Application form References Interview
Skills, Knowledge and Aptitude	<ul style="list-style-type: none"> A clear vision and a understanding of the needs of the pupils. Feedback on progress and development to the teacher. Using specialist knowledge to support pupils. Gather relevant information to contribute to SEN Support Plans. Ability to relate well with children and adults Ability to work independently with an individual child Excellent behaviour management skills Ability to use initiative when required Ability to work as a member of a team Good communication skills – written and verbal Use ICT effectively to support teaching and learning Accurate record keeping Ability to prioritise and flexibility to adapt where necessary Select and adapt appropriate resources/methods to facilitate agreed learning activities. Ability to note children's progress and suggest next steps to move learning forward. 	<ul style="list-style-type: none"> Experience of delivering proven interventions Knowledge of effective learning strategies for SEND pupils 	<ul style="list-style-type: none"> Application form Reference Interview

Personal Requirements	<ul style="list-style-type: none"> • Is a practicing Catholic or who is willing to support the ethos and practices of our Catholic school. • Sensitive to the needs of children and their parents/carers • Calm and positive approach • Ability to work as a member of a team • Ability to work under pressure • Be a good role model to pupils in speech, dress, behaviour and attitude • Ability to support our school ethos • Committed to professional development • Attend and participate in relevant meetings as required as well as participate in training and other learning activities and performance development as required • Can be flexible and adaptable. 	<ul style="list-style-type: none"> • Willingness to be involved in the wider life of school and 'go the extra mile' 	<ul style="list-style-type: none"> • Application form • Reference • Interview
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