

**Evergreen School**

**Teacher**

**Criteria and Person Specification**

|  |  |  |  |
| --- | --- | --- | --- |
| **CRITERIA** | **ESSENTIAL** | **DESIRABLE** | **WHERE IDENTIFIED** |
| APPLICATION | * Well-structured and presented supporting letter indicating beliefs and understanding of important educational issues
* Fully supported in reference
 |  | Application and reference |
| QUALIFICATIONS | * Qualified teacher status
 | * Recognised qualification in the education of pupils with SEN
 | Application |
| EXPERIENCE | * Experience of working successfully and co-operatively as part of a team within a primary or special school
 | * Experience of teaching pupils with SEN
* Experience of working as part of a multi-

professional team* Experience of working with pupils in EYFS,

KS1 and KS2 | Application, reference and interview |
| SKILLS | * Ability to communicate effectively in a variety of situations
* Ability to work as part of a multi-professional team
* Proven classroom management skills
* Ability to teach all subjects to pupils with a wide range of

learning difficulties* Ability to motivate and inspire pupils
* Ability to lead, and work as part of a supportive and

effective team | * Evidence of managing one or more curriculum areas
 | Application, reference and interview |
| PROFESSIONAL DEVELOPMENT SKILLS | * A strong commitment to improving professional practice

through on going and appropriate professional development | * Evidence of relevant professional

development | Application, reference and interview. |
| SPECIAL KNOWLEDGE | * A clear vision and understanding of the requirements of

pupils with special educational needs* Understanding and knowledge of current issues relating to education.
* A good, up to date knowledge of a range of teaching, learning and behaviour management strategies and how to adapt them
* In depth knowledge and understanding of current curriculum issues and how they affect SEN
 | * Practical understanding of the range of behaviour that pupils with SEN present
 | Application, reference and interview |
| PERSONALATTRIBUTES | * Ability to demonstrate enthusiasm and sensitivity whilst working with others
* Ability to manage change
* Ability to work with parents as partners
* Evidence of being able to build and sustain effective relationships with staff, governors, parents, other agencies and the wider community
* Flexibility and adaptability in order to be able to mix and work with a wide range of people
* Personal resilience
 |  | Application, references and interview |