

Ovingham Middle School

Ovingham, Prudhoe, Northumberland, NE42 6DE
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Teacher Person Specification and Criteria for Selection

SPECIFICATION	ESSENTIAL	DESIRABLE	METHOD OF DEMONSTRATION
Qualifications	Department For Education recognised teaching qualification	PE Specialism	Application Certificates
Experience	Able to teach PE and other curriculum subjects at both KS2 and KS3 Experience and knowledge of the relevant National Curriculum in areas of expertise Ability and willingness to offer extra-curricular activities Recent and relevant experience of teaching PE Consistently good and outstanding teaching record. Can demonstrate a knowledge and understanding of the theory and practice of providing effectively for the individual needs of all children. Ability to demonstrate a range of learning and teaching strategies Ability to demonstrate effective scaffolding or necessary differentiation and challenge all learners. Demonstrate experience in teaching children with SEND.	Experience of adapting the curriculum to support SEND pupils Experience of running or supporting with extracurricular clubs	Application Reference Observation Interview

Knowledge and Understanding	Detailed knowledge of the structure and content of the National Curriculum framework and related curriculum expectations. An understanding of how to develop a curriculum that raises attainment, levels of pupil progress, engagement and motivation. Ability to demonstrate a range of learning and teaching strategies Demonstrate a secure knowledge of effective and accurate assessment practises. Knowledge and understanding of current legislation and guidance on the safeguarding of learners and promotion of their wellbeing.	Clear understanding of how to effectively teach reading across the curriculum and across the age ranges.	Application Reference Interview
Skills	Ability to motivate and engage students Sound communication skills and ability to develop strong professional relationships Ability to work collaboratively and effectively as part of a team. Demonstrate the ability to form excellent working relationships with students, colleagues, parents and external agencies to support the learning and behaviours of all students in school. Ability to communicate accurately and effectively verbally and in writing. Curriculum management - planning, delivery and assessment Ability to deliver extra-curricular activities.	Additional knowledge and understanding of a specialist curriculum area(s).	Application Observation Reference Interview

Personal Attributes	An inclusive approach to teaching that accepts the challenges of the role of a teacher.	Interview Observation Reference
	Positive 'can do' approach and commitment to all aspects of school life.	
	Flexible and adaptable, willing to challenge your own practice to meet the needs of the children you work with.	
	Ability to plan, organise and prioritise in order to manage time effectively.	
	Willingness to contribute to the wider school.	
	Excellent organisational and interpersonal skills	
	Flexibility and initiative	
	Creativity and innovation	
	A commitment to safeguarding and promoting the welfare of children and young people	