

# a Church of England Academy

OUR MISSION IS TO LIVE OUT DAILY OUR BELIEF THAT EVERY CHILD MATTERS EQUALLY TO GOD

**Information Pack** 

Thank you for showing an interest in the role of Head of Art at All Saints Church of England Academy.

Our academy is very well regarded in the local community, currently we are oversubscribed for entry to Year 7. Our popularity is partly due to outstanding examination results; our progress 8 places us in the top 10% of all schools nationally. All Saints Academy is more than just an academic success, students are supported by an exceptional care, guidance and support (CGS) team and through a plethora of extracurricular, enrichment and leadership opportunities, we inspire students to develop as well-rounded individuals with the experiences, skills, confidence and resilience to achieve their aspirations.

All Saints Academy has grown from strength to strength over the past fifteen years. As a school community we are proud of our achievements, but are never complacent, always seeking opportunities to improve on our previous best by learning from ourselves and others.

You will find information on the academy in this pack and on our website however, should you wish to visit us please contact Mrs Samantha Wells, Headteacher's PA on 01642 754650 or <u>samantha.wells@allsaintsib.org</u>

We do hope that having read the information and found out more about us that you decide to make an application.

Yours sincerely

Ashleigh Lees Headteacher

### **Academy Aims and Values**

All Saints exists to serve its community by providing education of the highest quality within the context of Christian belief and practice. Our most recent OFSTED inspection (February 2015) confirmed that we are succeeding in our mission, as we were judged to be outstanding in every category. The Church Inspection (2019) stated that "Everyone who walks through the door of All Saints will leave transformed"

### Background

The school opened in 2003 to provide a mixed 11-16 comprehensive school, with a capacity of 600 students, aided by the Diocese of York. It occupies an open site on the edge of Ingleby Barwick overlooking both Stockton-on-Tees and the surrounding Cleveland hills and moors. It is within easy reach of the Teesside conurbation and the North Yorkshire coast. The PFI project partnership between Robertson Construction, Stockton-on-Tees LA and the Diocese of York has given the people of Ingleby Barwick a fabulous secondary school and community resource.

The school converted to academy status in May 2013 and then formed the Dales Academies Trust in September 2017. The academy is oversubscribed in each of its year groups. Governors agreed to raise the admission number to 150 in September 2015 to meet the demand for more places in the school. This has been revised further to allow for expansion to a net capacity of 900, commencing September 2019.



#### Governors

Governors are supportive yet provide the necessary challenge to help drive standards even higher. They bring expertise from both education and commerce and play an active part in the life of the school. There are five monitoring pairs within the governing body, they are responsible for

- Quality of Education
- Behaviour and Attitudes
- SEND & Safeguarding
- Personal Development
- Finance, Environment and Assets

The senior leadership team work closely with monitoring pairs to ensure governors are involved in all aspects of academy life.

#### **Our students**

There are presently 843 students on roll and the staffing establishment is 81, which includes the Headteacher, 50 teachers and 8 teaching assistants. Team working is strong and we pride ourselves in the quality of our relationships and the tangible mutual respect and care which is in evidence across the school.

The School is a popular choice and is always well over-subscribed with applications of 500+ for the 180 places in Y7. The School is one of the highest performing schools in Stockton-on-Tees, and figures nationally amongst the top 200 schools in the country. In 2019, the results at GCSE were outstanding with 94% of students achieving the equivalent of L4+ in English and Maths and 71% L5+ in English and Maths.



#### Our networks

The establishment of the Trust, expansion of the school, development of a leisure centre on an adjacent site and maintenance of the highest standards of education are the key features of a 'gear shift' in the history of the academy. This will be an exciting and very rewarding role for a dynamic, creative and reflective teacher who is committed to collaboration for the benefit of all the children and young people within the school and across the wider Trust.

#### **Every Child Matters Equally to God**

### **Professional Learning**

Professional learning is a significant aspect of life at the Academy. Staff are encouraged to deepen their subject knowledge and professional skills at all stages of their career. All staff new to the academy participate in an induction programme and there is continued support for career growth.

Professionally this is a school with the very highest of expectations but equally is richly rewarding. Staff are friendly, welcoming and supportive of colleagues. Our purpose is to ensure that the students, and the staff, all achieve the highest standards of which they are capable.

### **Application Process**

In addition to completing an application form you are requested to submit a statement in support of your application. Applicants must complete all sections of the application form in full. We do not accept CVs.

In your supporting statement, which should not exceed 1200 words, please explain clearly how you meet the requirements of the person specification. Supporting statements longer than 1200 words and information provided **on** extended applications will not be taken into consideration in the shortlisting process. Please submit your application and supporting statement to Mrs Samantha Wells, PA to the Headteacher by email <u>Samantha.wells@allsaintsib.org</u>. If you submit the pack in writing via the post please mark the envelope 'Confidential: Head of Art Application' and return to Mrs Samantha Wells, PA to the Headteacher, ALL Saints C of E Academy, Blair Avenue, Ingleby Barwick. TS17 5BL

### Deadline for applications: 12.30pm Friday 21<sup>st</sup> January.

References will be taken up shortly after shortlisting and prior to interview using the contact details you supply on your application form.

#### Further information and visits to the school

Further information about All Saints Academy can be found on the school website at www.allsaintsib.org. In addition, candidates are encouraged to take an informal opportunity to visit the academy prior to applying. If you have any queries about this exciting opportunity please contact Mrs Samantha Wells in the first instance.



#### The Arts Faculty – All Saints Academy

The Arts Faculty is a dynamic, enthusiastic, highly successful and innovative faculty which prides itself on consistently high standards. It is a creative and supportive team whose aim is to ensure that all of our students receive the best possible education from teachers who have a real passion for their subject. All members of the faculty genuinely care about their students and consistently offer support outside of lesson time. The faculty works collaboratively to maintain its high standards and are committed to providing a varied and interesting programme of study for every student.

All students are encouraged to challenge themselves, and the Visible Learner Dispositions embedded across the academy encourage resilience and aspiration. We believe that students who progress the most academically and socially during their time in education are those who are active participants in their own learning in pursuit of excellence and are on a journey of continual improvement. Additionally, our marking policy encourages students to have a deeper understanding of their own strengths and development areas, take responsibility of their own learning and create solutions which will help them improve. We aim to foster student independence to ensure they are fully prepared, not just for the new, more rigorous GCSE specifications, but also for further study and their lives beyond All Saints Academy.

The faculty is made up of the Head of Faculty, three Healthy Lifestyles (PE) teachers; two Art teachers; a Drama teacher and a Health and Social Care teacher. The team is co-operatively managed and runs very effectively. Each member of the team is encouraged to contribute to all faculty developments and any new teaching and learning ideas that will enhance the teaching for each subject area within the academy.

### **Current Staffing Structure in the Arts Faculty**

- L Mannion: Head of Faculty
- H Brooks: Subject leader for Drama
- J Connor: Subject leader for Music
- C Wells: Teacher of Art and Teacher of Health and Social Care
- K Hobson: Teacher of Healthy Lifestyles
- K Armstrong: Teacher of Healthy Lifestyles