 Stockton-on-Tees BOROUGH COUNCIL	JOB DESCRIPTION
DIRECTORATE: Children's Services	SERVICE AREA: SEND and Inclusion
JOB TITLE: Specialist Teacher – ASD and Learning	GRADE: Teachers Main Pay Scale
REPORTING TO: Team Manager – Reviews and Development	

1. JOB SUMMARY
<p>You will hold responsibility for providing high quality support and challenge to schools and settings around meeting the needs of their children and young people who have ASD and/ or learning needs.</p> <p>This will include providing staff in educational settings with specific advice on reasonable adjustments, resources, the delivery of interventions and changes needed to improve provision and outcomes for children and young people.</p> <p>Plan and provide appropriate, individually tailored support and early intervention for children and young people on a caseload.</p> <p>Manage a caseload as specified by the line manager and in accordance with service policies and prioritise and manage own workload within the boundaries of the role, and as advised by your line manager.</p> <p>Provide data on children and young people's progress and outcomes to inform LA data collection and analysis, service development and professional performance management.</p> <p>To contribute to reports, reviews and re-assessments as required, including writing advice for EHCPs.</p> <p>To work as part of a team based on a flexible approach to support for children and young people and to work in partnership with other professionals to ensure a co-ordinated delivery of such support for children and young people with ASD and/or learning needs.</p> <p>Work flexibly across Children's Services and with other agencies, partners and stakeholders to meet the needs of children, young people and families.</p> <p>You may be requested to lead on specific projects, take on responsibility for other areas of work and deputise for your line manager when required.</p>

2. MAIN RESPONSIBILITIES AND REQUIREMENTS	
1.	<p>You will hold responsibility for providing high quality support to schools and settings to deliver the following:</p> <ul style="list-style-type: none">- effecting positive change for pupils,- increasing staff understanding of needs,- sharing and modelling good practice,- high impact challenge where practice is not inclusive in order that provision for vulnerable learners is of the highest quality.- maintaining school placement for children and young people in their local mainstream schools.- decreasing the number of children and young people who move to specialist provisions due to mainstream provisions not having the knowledge, understanding and experience to meet ASD and/or learning needs within their setting/provision.
2.	<p>Work flexibly across Children's Services and with other agencies, partners and stakeholders to meet the needs of children, young people and families.</p>
3.	<p>Promote a positive workforce culture that is focussed on delivering excellent customer service and ongoing service improvement.</p>
4.	<p>Support and promote the ongoing work, development and improvement of the Directorate and the Council.</p>
5.	<p>You may be requested to lead on specific projects, take on responsibility for other areas of work and deputise for your line manager when required.</p>

3. GENERAL

Job Evaluation - This job description has been compiled to inform and evaluate the grade of the job.

Other Duties - The duties and responsibilities in this job description are not exhaustive. The post holder may be required to undertake other duties from time to time within the general scope of the post. Any such duties should not substantially change the general character of the post. Duties and responsibilities outside of the general scope of this grade of post will be with the consent of the post holder.

Workforce Culture and supporting behaviours and Code of Conduct – The post holder is required to carry out the duties in accordance with Workforce Culture and supporting behaviours, code of conduct, professional standards and promote equality and diversity in the workplace.

Shaping a Brighter Future – The post holder will embrace the Council's "Shaping a Brighter Future" programme.

Personal Development – As defined by the Council's Culture Statement, all employees will take responsibility for their own development


Customer Services – The post holder is required to ensure that all customers both internal and external, receive a consistently high quality level of service, commensurate to the standards required by Stockton on Tees Borough Council.

Policies and Procedures – The post holder is required to adhere to all Council Policies and Procedures.

Health and Safety – The post holder has a responsibility for their own health and safety and is required to carry out the duties in accordance with the Council Health and Safety policies and procedures.

Safeguarding – All employees need to be aware of the possible abuse of children and vulnerable adults and if you are concerned you need to follow the Stockton Council's Safeguarding Policy. In addition employees working with children and vulnerable adults have a responsibility to safeguard and promote the welfare of children and vulnerable adults during the course of their work.

Job Description dated: May 2021

 Stockton-on-Tees BOROUGH COUNCIL	PERSON SPECIFICATION	
DIRECTORATE: Children's Services	SERVICE AREA: SEND and Inclusion	
JOB TITLE: Specialist Teacher – ASD and Learning	GRADE: Teachers Main Pay Scale	

CATEGORY	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Degree or equivalent relevant professional or management qualification or the equivalent level of knowledge gained from demonstrable relevant work-related experience. • Evidence of continuous professional development specifically around ASD and learning needs 	<ul style="list-style-type: none"> • Related qualifications 	Application
Experience	<ul style="list-style-type: none"> • Recent teaching experience within an educational setting • Experience of working with children and young people with ASD and/or learning needs • Promoting and safeguarding the welfare of children and young people that you are responsible for and come into contact with • Working within a team and with different people • Managing performance • Decision making • Supporting learning and development • Partnership working 	<ul style="list-style-type: none"> • Continuous professional development • Working in local government or public sector • Managing teams and people • Managing performance • Managing finance • Decision making 	Application / Interview

	<ul style="list-style-type: none"> • Promoting a positive culture • Customer focus • Improving services 	<ul style="list-style-type: none"> • Working with children and young people 0-25 	
Knowledge & Skills	<ul style="list-style-type: none"> • Knowledge of child development • Up to date knowledge of ASD and learning needs` and the impact of this on children and young people's learning and development in all areas • Effective communication • Problem solving • Effectively plan and prioritise workload • Microsoft Office technology solutions • Service-specific information and case management systems • Team building • Networking • Financial and commercial awareness • Microsoft Office technology solutions • All aspects of Safeguarding of children and young people including contextual safeguarding 	<ul style="list-style-type: none"> • Information governance and security • Up to date knowledge of frameworks based on relationships such as restorative, nurture • SEN Code of Practice 	Application / Interview
Behaviours	<ul style="list-style-type: none"> • Demonstrate the behaviours that underpin the Council's Culture Statement • Lead by example • Collaborative team worker • Handle difficult situations sensitively • Pragmatic, flexible and resilient • Self-motivated, energetic, not easily discouraged 		Application / Interview
Other requirements	<ul style="list-style-type: none"> • The role requires frequent travel between venues across the borough, therefore a full driving licence and / or access to transport is essential 		Application / Interview
Person Specification dated: May 2021			