

Part A

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

Essential

- Experience of working with children and young people with a range of SEND including high / complex needs and autism across primary and/or secondary schools
- Knowledge of specialist strategies and resources used to support children and young people with SEN including autism
- NVQ Level 3 in Supporting Teaching and Learning or equivalent
- GCSE Grade C or equivalent in English or Maths
- Experience of actively listening and responding to children and young people's views
- Ability to communicate effectively with parents / carers
- Thorough knowledge of child development and assessment and tracking methods.
- Ability to write in a clear, practical, and informative way
- Self- reliant, with the ability to take direction and to seek guidance appropriately
- Knowledge and commitment to Safeguarding procedures

Desirable

- Additional training in SEN and/or autism
- Knowledge of current legislation with regards to SEND and implications for best practice
- Experience of multi- disciplinary work
- Good level of ICT skills
- A full driving licence and access to a car as this role involves travelling between several schools during the working day

Part B

The following criteria will be further explored at the interview stage:

- Ability to work independently and collaboratively
- Ability to develop good working relationships with children and young people, families and professionals
- A positive attitude to disability issues / equal opportunities
- Openness to different working styles and approaches
- Reliable, self- motivated, organised and resilient

Additional Requirements

Suitability to work with client group

No adverse criminal record, DBS check will be undertaken