Person Specification

**Teaching Assistant Grade 5 at Aycliffe Village Primary School**

|  | **Essential** | **Desirable** |
| --- | --- | --- |
| **Qualifications and Abilities** | * Good written and spoken English – GCSE grade C or equivalent * Maths – GCSE grade C or equivalent * A teaching assistant qualification at NVQ Level 3 or equivalent * Current experience of using ICT to support learning * Team Teach or equivalent | * Accredited training in Communication * Working knowledge of a range of software packages * Paediatric First Aid qualification |
| **Experience** | * Recent experience (past 2 years) of successfully working with children with complex special needs including medical and developmental delay. * Experience of working within EYFS & KS1 | * Experience in creating highly differentiated programmes, timetables, behaviour contracts * Use of a sensory learning environment * RWInc. Phonics * Experience of working within KS2 |
| **Skills and Qualities** | * Excellent behaviour management techniques and ways of overcoming barriers to learning * Ability to establish and maintain firm and consistent boundaries * Creativity and imagination – ability to adapt to the needs of the child * An excellent and engaging communicator * Ability to build and form good working relationships with children, parents/carers colleagues and professionals * Excellent organisational skills and ability to meet deadlines * Ability to work on own initiative, and prioritise between conflicting demands | * A commitment to undertake further specialist training as required * Willingness to be involved in extra-curricular activities * Confident use of ICT |
| **Equal Opportunities** | * Commitment to the School’s Equal Opportunities Policy, Special Needs Code of Practice, Disability Discrimination Act, and Every Child Matters * Commitment to the Safeguarding Practices and Procedures |  |
| **Disposition** | * To be interested in children as individuals and how they learn * To display a warm and approachable demeanour * Exhibit a flexible approach and sense of humour * Be empathetic and sensitive to differing viewpoints * To display a professional manner at all times, and in various contexts * To be resilient * To take a full and active role in the life of the whole school |  |