| |) | Stockton-on-Tees BOROUGH COUNCIL | JOB DESCRIPTION | | |
|--------------|--|---|--|--|--|
| Directorate: | | : | Service Area: | | |
| Adults | and | Health | Learning Disabilities | | |
| JOB TI | TLE: | Support Worker | | | |
| GRADE | : E | | | | |
| REPOR | TING | G TO: Diane Hawkes Unit Mana | ger | | |
| | | | | | |
| 1. | 1. JOB SUMMARY: To develop and sustain positive relationships with the people who live at Oak Road, enabling them to become as independent as possible. | | | | |
| 2. | MA | IN RESPONSIBILITIES AND RE | QUIREMENTS | | |
| | 1. | overall effectiveness in. living in- living skills, using community re- activities, personal safety, health | r independence, developing their confidence and dependently. personal care and hygiene, daily sources and facilities, social, leisure and work h and wellbeing including for example medical acts with family and friends and relationships and ing and development of skills. | | |
| | 2. | To oversee and where appropriate directly support people in daily living activities for example personal care, preparation of meals, bed making, cleaning duties, shopping ensuring safe use and operation of all equipment used, Supporting Clients in maintaining their Tenancy and paying their bills and managing their budget. | | | |
| | 3. | To ensure person centred support plans are followed and implemented for the people living at Oak Road. Support with learning and development of skills. | | | |
| | 4. | Ensure cultural, religious and lin met. | iguistic needs of people living at the home are | | |
| | 5. | 1 | cording of medication dispensed, in accordance ate in the issuing of medication to people living at | | |
| | 6 | To Follow all relevant statutory, guidelines associated with the o | policy, codes of practice and procedures peration of the service. | | |
| | 7 | | rvice aims and objectives are implemented. | | |
| | 8 | | th internal and external, receive a consistently nmensurate with the standards required by ouncil. | | |
| | 9 | management, so far as necessa health and safety rules and legis | r own health and safety and co-operate with ary, to enable compliance with the authority's slative requirements. To ensure that the security people living at Oak Road are always maintained | | |

| 10 | To undertake such personal training as may be deemed necessary to meet the duties and responsibilities of the post. |
|----|--|
| 11 | To undertake such other duties and responsibilities commensurate with the |
| 12 | months of appointment. Desirable level 3 in Health and Social Care or equivalent. |
| 13 | Experience and Knowledge An understanding of the needs of adults with a learning disability. Minimum of two years' experience of working directly with adults with learning disabilities. Knowledge and experience of good practice that underpins adult care in care settings. Knowledge and experience of how to implement Person Centred Plans and individual Risk assessments. A willingness to undertake any training commensurate to the post. Experience of supporting adults with learning disabilities to access community-based services and activates. Knowledge of the legislation that underpins adult care in care settings. |
| 14 | Skills and ability Good communication Skills [oral and written]. Ability to ask for guidance and instruction from management. Ability to work alone. IT Skills with a willingness to undertake training to meet the requirements for the job role. |
| 15 | Skilled in the adapting activities to meet the individual's needs. Ability to maintain records. To undertake such personal training as may be deemed necessary to meet the duties and responsibilities of the post. |
| 16 | Personal Attributes client focused. Approachable, friendly, Enthusiastic, positive approach, Reliable honest and flexible. |
| 17 | Special Requirements Able to work a range of shifts [early morning, late shifts, sleepovers at short notice to cover holidays and sickness, if part time. |
| 18 | The job involves working directly with adults with a learning disability and therefore is subject to a DBS check. |
| 19 | |
| 20 | To be willing to work in different Health and social care settings |
| | · |

3. GENERAL

Job Evaluation - This job description has been compiled to inform and evaluate the grade using the NJC Job Evaluation scheme as adopted by Stockton Council.

Other Duties - The duties and responsibilities in this job description are not exhaustive. The post holder may be required to undertake other duties from time to time within the general scope of the post. Any such duties should not substantially change the general character of the post. Duties and responsibilities outside of the general scope of this grade of post will be with the consent of the post holder.

Workforce Culture and supporting behaviours and Code of Conduct – The post holder is required to carry out the duties in accordance with Workforce Culture and supporting behaviours, code of conduct, professional standards and promote equality and diversity in the workplace.

Shaping a Brighter Future – The post holder will embrace the Council's "Shaping a Brighter Future" programme.

Personal Development – As defined by the Council's Culture Statement, all employees will take responsibility for their own development

Customer Services – The post holder is required to ensure that all customers both internal and external, receive a consistently high quality level of service, commensurate to the standards required by Stockton on Tees Borough Council.

Policies and Procedures – The post holder is required to adhere to all Council Policies and Procedures.

Health and Safety – The post holder has a responsibility for their own health and safety and is required to carry out the duties in accordance with the Council Health and Safety policies and procedures.

Safeguarding – All employees need to be aware of the possible abuse of children and vulnerable adults and if you are concerned you need to follow the Stockton Council's Safeguarding Policy. In addition employees working with children and vulnerable adults have a responsibility to safeguard and promote the welfare of children and vulnerable adults during the course of their work.

| | | 1 | Name: | Signature: | Date |
|----------------------------------|-----------|----|-------|------------|------|
| Job Description (Manager) | written b | y: | | | |
| Job Description (Post holder) | agreed b | y: | | | |

Job Description dated January 2021



PERSON SPECIFICATION

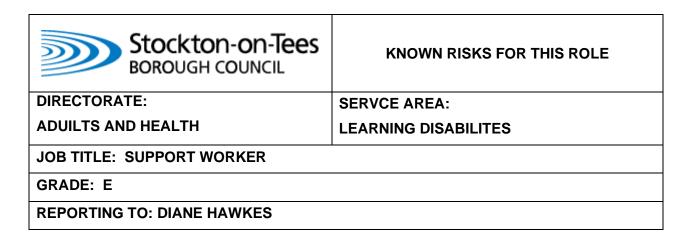
| Job Title/Grade | Support Worker | Е |
|----------------------------|-----------------|-----------------------|
| Directorate / Service Area | Adults & Health | Learning Disabilities |
| Post Ref: | 32231 | |

| | ESSENTIAL | DESIRABLE | MEANS OF ASSESSMENT |
|----------------|---|--|--|
| Qualifications | Good general education GCSE level qualification or equivalent Level 2 or 3 Diploma in Health and Social Care or equivalent. Level 2 (minimum) Certificate in Understanding the Safe Handling of Medication (There will be a requirement to undertake Level 3 Medication training within two months of appointment) | Level 3 Diploma in Health and Social Care or equivalent. | Application Form Certificate Check Interview |

| Experience | An understanding of the needs of adults with a learning disability Minimum of two years' experience of working directly with adults with learning disabilities Knowledge and experience of good practice that underpins adult care in care settings Knowledge and experience of how to implement Person Centred Care Plans and Individual Risk Assessments A willingness to undertake any training commensurate with the post | Knowledge of and experience of the assessment, care planning and review systems for adults with a learning disability Experience of supporting adults with learning disabilities to access community-based services and activities. Knowledge of the pressures and the difficulties families face supporting adults with learning disabilities to remain living at home Knowledge of the legislation that underpins adult care in care settings | Application / Interview |
|-----------------------|---|--|-------------------------|
| Knowledge & Skills | Good communication skills (oral and written) Ability to take guidance and instruction from management Ability to work alone, whilst using initiative, or as part of a team Skilled in the adapting activities to meet individual needs and circumstances /situations from PCP's Ability to maintain records | IT Skills with a willingness to undertake training on appointment to meet the requirements of the job role | |

| | Be prepared to accept structured supervisions and appraisals To undertake such personal training as may be deemed necessary to meet the duties and responsibilities of the post | | |
|--|--|-----------------------|-------------------------|
| Specific behaviours relevant to the post | Demonstrate the Council's Behaviours which underpin the Culture Statement. Client focused Approachable Friendly Enthusiastic Positive approach and motivated Positive role model for staff and clients Reliable honest and flexible | | Application / Interview |
| Other requirements | Able to work a range of shifts (early morning, late shifts, sleepovers) at short notice to cover sickness and holidays, if part time The job involves working directly with adults with a learning disability and therefore is subject to a DBS check | Clean driving licence | |

Person Specification dated January 2021



The following are the known risks for this role, more than one may apply. Where there are no known risks this will be indicated.

| Known Risk | Yes/No |
|--|--------|
| Is required to work at heights or on ladders | NO |
| Is required to work in confined spaces or unusual environmental conditions where specialist equipment or breathing apparatus is needed | NO |
| Is required to drive a Council vehicle or regularly transporting other person/clients/pupils in own vehicle as part of normal duties | NO |
| Is required to drive an HGV/LGV/PCV/Minibus | NO |
| Is required to undertake agriculture, horticulture or gardening work | NO |
| At risk from noise that might affect an employee's health (will be required to wear ear protection) | NO |
| Will be exposed to vibration likely to be above the exposure action level. | NO |
| Is exposed to hazardous substances as detailed in Appendix 1 | NO |
| Is likely to be exposed to asbestos | NO |
| Is at risk of a needle stick injury or human bite or could be exposed to blood, sewerage, bodily fluids. | NO |
| May be exposed to lead or lead based products | NO |
| Will handle food | YES |
| Will require a health assessment for regular night working | NO |
| Will be required to undertake the Display screen equipment training | NO |
| Other known risks – please detail | NO |
| No known risks associated with this role | NO |

As the manager of this post, I declare that the details above are an accurate reflection of the risks associated with the post.

Signature of Manager: Diane Hawkes

Date: 10/1/22