



## Person Specification: Pastoral Support Officer

Category	Essential	Desirable	Evidence gained from	
Qualifications & Training	GCSE Grade C or above in English and maths or equivalent	<ul> <li>Evidence of further qualifications or professional development</li> </ul>	<ul> <li>Application Form</li> <li>Certificates</li> </ul>	
Experience		<ul> <li>Experience of equipping students with essential work skills for meaningful future employment</li> <li>Experience of motivating students</li> <li>Experience of working with students and their families</li> <li>Experience of working with students aged 14-19 in an educational setting</li> <li>Experience of using student data to set targets, monitor progress &amp; review</li> </ul>	<ul> <li>Application Form</li> <li>Interview</li> <li>References</li> </ul>	
Knowledge & Skills	<ul> <li>Ability to motivate students to reach their true potential</li> <li>Knowledge and impact of removing barriers to learning</li> <li>Good written and verbal communication skills</li> <li>General awareness of inclusion, especially within a school setting</li> <li>Ability to interpret data and produce reports</li> </ul>	Experience in using student data to set targets, monitor progress and review.	<ul> <li>Application Form</li> <li>Interview</li> <li>References</li> </ul>	

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	٠	Ability to use own			
		initiative when			
		required			
	•	Ability to work			
		collaboratively with			
		colleagues			
	•	Ability to build and			
		maintain successful			
		relationships with			
		students treating			
		them consistently			
		with respect and			
		consideration and			
		demonstrate			
		concern for their			
		development as			
		learners			
Other	•	A commitment to		•	Application
Requirements		safeguarding and		•	Form
Requirements				_	
		promoting the welfare of children		•	Interview
				•	References
		and young people			
	•	A commitment to			
		personal			
		professional			
		development			
	•	Is demonstrably			
		passionate about			
		the UTC and its			
		ethos and goals			
	٠	Creative and			
		innovative approach			
		to problem solving			
	•	A commitment to			
		equal opportunities			
		and promoting			
		diversity			
	•	A flexible approach			
		with an ability to			
		adapt.			
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