



Person Specification Specialist Teacher Communication and Interaction

Part A

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

Essential

- Qualified teacher with at least 2 years post qualifying experience
- Experience of working with children in the early years
- Experience of assessing, teaching and meeting the needs of children with a range of communication and interaction needs including Autism
- Knowledge / experience of a range of Autism approaches for example TEACCH, ABA, SCERTS
- Ability to communicate effectively with parents / carers
- Thorough knowledge of child development and assessment and tracking methods.
- Ability to write in a clear, practical and informative way
- Knowledge of current legislation with regards to SEND and implications for best practice
- Experience of multi- disciplinary work

Desirable

- An additional qualification in Autism / willingness to undertake one
- Knowledge of Early Support / key working
- Training in Early Support / Portage
- Experience of working actively with parents / carers
- Experience of delivering training courses

Part B

The following criteria will be further explored at the interview stage:

- Knowledge of a range of teaching methods / strategies to support children with Communication and Interaction needs
- Ability to work independently and collaboratively
- Ability to develop good working relationships with children, families and professionals
- A positive attitude to disability issues / equal opportunities
- Openness to different working styles and approaches
- Reliable, self- motivated, organised and resilient

Additional Requirements

Suitability to work with client group
Valid Professional Registration
Be prepared to deliver training
Current driving licence / access to own transport