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**Blackhall Primary School Class Teacher Person Specification**

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| **Attributes** | **Essential** | **Desirable** | **How identified** |
| **References** | Fully supported in reference |  | Reference |
| **Education** | |  | | --- | | Qualified Teacher Status | | Evidence of continuous professional development and commitment to further professional development | Letter of application  Interview  Reference |
| **Experiences** | * Experience of successful teaching in KS1 or KS2 * Experience of working with SEN pupils within a whole class setting. * Safeguarding in a Primary School. | * Working in partnership with parents. * Working with children with specific SEN issues such as ADHD or Dyslexia. | Letter of application  Interview  Reference |
| **Knowledge and Understanding** | The class teacher should have an excellent knowledge and understanding of:   * The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) * A range of frameworks that support the education, development and well-being of children – National Curriculum, assessment, school improvement, Ofsted Framework etc. * Child protection, Health and Safety procedures and their application in a school setting * The importance of developing positive links between school and all its stakeholders * Effective teaching and learning styles * How the curriculum supports the ethos and values of the school | In addition, the class teacher might also have knowledge and understanding of:   * Assessment tasks including curriculum tests. * The links between schools and other agencies. | Letter of application  Interview |
| **Skills** | The class teacher will be able to:   * Create a happy, challenging and effective learning environment. * Demonstrate commitment to learning from first hand practical experiences. * Promote the school’s aims positively, and use effective strategies to monitor pupil motivation and morale. * Demonstrate effective behaviour management strategies. * Develop good personal relationships within the school team. * Establish and develop close relationships with parents, governors and the community. * Communicate effectively (both orally and in writing) to a variety of audiences. | In addition, the class teacher might also be able to:   * Lead additional enrichment and extra-curricular activities. * Demonstrate high level IT competencies. | Letter of application  Interview  Reference |
| **Personal Qualities** | The successful applicant will be able to demonstrate:   * A love of learning and a commitment to providing an inclusive educational experience for all pupils * An ability to integrate children with special needs into the life of the class, planning for their progress and creating opportunities for them to thrive * A committed and hard-working ethos and the ability to work as part of a team * Good organisational skills and the capacity to work under pressure * Approachability and empathy. * Enthusiasm. * Patience: showing warmth, care, sensitivity and interest when dealing with children and carers. * Willingness to be involved in the wider life of the school. * Ability to work flexibly: self-evaluative adapting to changing circumstances and new ideas. |  | Letter of application  Interview  Reference |
| **Disclosure of Criminal**  **Record** | Enhanced DBS check confirming suitability to work with children  (school will seek the DBS check)  Disqualification by association form required to be completed. |  | Disclosure and Barring Service check |