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**Blackhall Primary School Class Teacher Person Specification**

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| **Attributes** | **Essential** | **Desirable** | **How identified** |
| **References** | Fully supported in reference |  | Reference |
| **Education** |

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| Qualified Teacher Status  |

 | Evidence of continuous professional development and commitment to further professional development  | Letter of applicationInterviewReference |
| **Experiences** | * Experience of successful teaching in KS1 or KS2
* Experience of working with SEN pupils within a whole class setting.
* Safeguarding in a Primary School.
 | * Working in partnership with parents.
* Working with children with specific SEN issues such as ADHD or Dyslexia.
 | Letter of applicationInterviewReference |
| **Knowledge and Understanding**  | The class teacher should have an excellent knowledge and understanding of: * The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)
* A range of frameworks that support the education, development and well-being of children – National Curriculum, assessment, school improvement, Ofsted Framework etc.
* Child protection, Health and Safety procedures and their application in a school setting
* The importance of developing positive links between school and all its stakeholders
* Effective teaching and learning styles
* How the curriculum supports the ethos and values of the school
 | In addition, the class teacher might also have knowledge and understanding of: * Assessment tasks including curriculum tests.
* The links between schools and other agencies.
 | Letter of applicationInterview |
| **Skills** | The class teacher will be able to: * Create a happy, challenging and effective learning environment.
* Demonstrate commitment to learning from first hand practical experiences.
* Promote the school’s aims positively, and use effective strategies to monitor pupil motivation and morale.
* Demonstrate effective behaviour management strategies.
* Develop good personal relationships within the school team.
* Establish and develop close relationships with parents, governors and the community.
* Communicate effectively (both orally and in writing) to a variety of audiences.
 | In addition, the class teacher might also be able to: * Lead additional enrichment and extra-curricular activities.
* Demonstrate high level IT competencies.
 | Letter of applicationInterviewReference |
| **Personal Qualities** | The successful applicant will be able to demonstrate: * A love of learning and a commitment to providing an inclusive educational experience for all pupils
* An ability to integrate children with special needs into the life of the class, planning for their progress and creating opportunities for them to thrive
* A committed and hard-working ethos and the ability to work as part of a team
* Good organisational skills and the capacity to work under pressure
* Approachability and empathy.
* Enthusiasm.
* Patience: showing warmth, care, sensitivity and interest when dealing with children and carers.
* Willingness to be involved in the wider life of the school.
* Ability to work flexibly: self-evaluative adapting to changing circumstances and new ideas.
 |  | Letter of applicationInterviewReference |
| **Disclosure of Criminal****Record** | Enhanced DBS check confirming suitability to work with children (school will seek the DBS check)Disqualification by association form required to be completed. |  | Disclosure and Barring Service check |