

**Shotton Primary School**

**PERSON SPECIFICATION**

**POST TITLE: Teaching Assistant Entry Level Grade 2**

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|  | **Essential** | **Desirable** | **Method of Assessment** |
| **Qualification** | * Supporting Teaching and Learning Entry Level 1. * GCSE in English and Mathematics A to C or equivalent. | * Supporting Teaching and Learning Level 2 * Additional training in areas such as SEND * Current First Aid Certificate | Application form  Selection Process  Pre-employment checks |
| **Experience** | * Experience of supporting children in a primary school and meeting their individual needs. * Experience of actively contributing to the review of SEN support plans and provision. | * Experience of working with children in Key Stage 2 * Experience of supporting children with special educational needs. * Experience of supporting behaviour management using positive behaviour management strategies. * Supporting with planned learning activities and making adaptations as necessary * Experience of working in a 1:1 or small group support role * Experience of using RWInc phonics programme/Fast Track tutoring. * Experience of working in more that one key stage (EYFS, KS1 and KS2) * Experience of delivering specific intervention and precision teaching, supporting children to achieve. | Application form  Selection Process  Pre-employment checks |
| **Skills / Knowledge** | * Effective organisational skills, * Effective communication and interpersonal skills. * Ability to work effectively with children * Understanding of confidentiality and safeguarding * Able to use own initiative * Able to be proactive particularly in terms of keeping children safe. * Able to effectively model and extend language for children * Awareness of school policies and procedures including safeguarding. * Working knowledge of approaches to the teaching of Early reading and comprehension * Able to establish clear boundaries * Be able to challenge children academically and facilitate clear progress and achievement. * Able to use questioning effectively. | * Working knowledge of a range of SEN issues * Working knowledge of ICT | Application form  Selection Process  Pre-employment checks |

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| **Personal Qualities** | * A commitment to undertake training and development where appropriate * Sensitivity to pupils’ needs * Ability to work collaboratively and flexibly as part of a team and under the direction of others. * Patience * Resilience * Enthusiasm * Hard working * Approachable and understanding |  | Application form  Selection Process  Pre-employment checks |