

**Shotton Primary School**

**PERSON SPECIFICATION**

 **POST TITLE: Teaching Assistant Entry Level Grade 2**

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|  | **Essential** | **Desirable** | **Method of Assessment** |
| **Qualification** | * Supporting Teaching and Learning Entry Level 1.
* GCSE in English and Mathematics A to C or equivalent.
 | * Supporting Teaching and Learning Level 2
* Additional training in areas such as SEND
* Current First Aid Certificate

  | Application formSelection ProcessPre-employment checks  |
| **Experience** | * Experience of supporting children in a primary school and meeting their individual needs.
* Experience of actively contributing to the review of SEN support plans and provision.

  | * Experience of working with children in Key Stage 2
* Experience of supporting children with special educational needs.
* Experience of supporting behaviour management using positive behaviour management strategies.
* Supporting with planned learning activities and making adaptations as necessary
* Experience of working in a 1:1 or small group support role
* Experience of using RWInc phonics programme/Fast Track tutoring.
* Experience of working in more that one key stage (EYFS, KS1 and KS2)
* Experience of delivering specific intervention and precision teaching, supporting children to achieve.

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| **Skills / Knowledge** | * Effective organisational skills,
* Effective communication and interpersonal skills.
* Ability to work effectively with children
* Understanding of confidentiality and safeguarding
* Able to use own initiative
* Able to be proactive particularly in terms of keeping children safe.
* Able to effectively model and extend language for children
* Awareness of school policies and procedures including safeguarding.
* Working knowledge of approaches to the teaching of Early reading and comprehension
* Able to establish clear boundaries
* Be able to challenge children academically and facilitate clear progress and achievement.
* Able to use questioning effectively.

  | * Working knowledge of a range of SEN issues
* Working knowledge of ICT

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| **Personal Qualities** | * A commitment to undertake training and development where appropriate
* Sensitivity to pupils’ needs
* Ability to work collaboratively and flexibly as part of a team and under the direction of others.
* Patience
* Resilience
* Enthusiasm
* Hard working
* Approachable and understanding
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