

Person Specification

Specialist Learning Support Assistant

Part A

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

Essential

- Level 2 or 3 Award/Certificate in Supporting Teaching and Learning in schools or a Teaching Assistants qualification or equivalent experience in providing SEN Support within a classroom
- Willingness to achieve Level 2 Qualifications in BSL within 3 years
- Experience of supporting pupils with a range of special educational needs and an understanding of their barriers to learning
- Working knowledge of Primary and/or Secondary National Curriculums
- Working knowledge of supporting children and young people in an educational setting
- Understanding of a variety of communication methods that are used in education settings across Foundation, key stage 1,2, 3 or 4
- Willingness to develop a working knowledge of audiological management in an education setting eg checking hearing aids, radio aid and soundfield systems.
- Able to prepare & adapt learning activities and resources with guidance from specialist staff
- Able to communicate effectively and develop and maintain positive relations with CYP, their families and professionals
- Work well as part of a team and as an individual using their own initiative and expertise
- A positive attitude to disability issues/ equal opportunities

Desirable:

- Knowledge, skills and experience of working with deaf/hearing impaired children and young people in a mainstream or specialist context using a range of communication approaches (Total Communication, British Sign Language, Sign Supported English, Aural/oral)
- Willingness to achieve Level 3 BSL

Part B

The following criteria will be further explored at the interview stage:

- Good communication skills with a flexible attitude to communication approaches
- Empathy for children and young people with SEND
- Working knowledge of mainstream curriculum content & practice
- Experience of supporting pupils with a range of special educational needs

- A positive attitude to disability issues/ equal opportunities

Additional Requirements

1. This post is working in regulated activity and as such is subject to additional pre-employment checks including the suitability of the candidate to work with the relevant client group
2. Ability to travel independently across the city as required
3. Willing to follow further training as required
4. Willing to become involved in Service/school activities