**Fishburn Primary School**

**Person Specification: Early Years Class Teacher**

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|  | **Essential** | **Desirable** |
| **Experience** | • Experience of working across the Early Years Foundation Stage.  • Proven highly successful teaching experience in EYFS  • Experience of effective involvement with parents.   * Fully Supported in two references. * Well-structured supporting letter outlining how your professional life so far has prepared you for this post with reference to this person specification. (Maximum 2 sides of A4) | • Experience of working with children across the primary age range.  • Experience of leading a subject.  • Experience of delivering Essential Letters and Sounds / Letters and Sounds |
| **Qualifications** | • A relevant degree  • Qualified teacher status | • Evidence of recent professional development or other relevant qualifications  • Current First Aid/Paediatric First Aid certificate |
| **Knowledge** | • A thorough understanding of the current EYFS curriculum and what constitutes; high quality educational provision, the characteristics of effective learning in Early Years settings, and strategies for raising standards and outcomes for EYFS children  • An extensive knowledge and understanding of how to promote pupils’ personal, spiritual, moral, social and cultural development and good behaviour through effective management and leadership  • A knowledge and understanding of how to promote children’s learning outdoors  • Experience of curriculum planning, assessing and recording.  • Knowledge of statutory requirements for the end of Early Years and have experience of working with these.  • A commitment to continuous professional development.  • Confident skills in ICT | • Know how to use local, national and statistics to evaluate the effectiveness of teaching.  • Evidence of successfully mentoring or coaching teachers and NQTs |
| **Skills** | • Be able to demonstrate outstanding classroom practice and articulate what constitutes effective teaching and learning within your phase • Have excellent communication skills with all stakeholders  • Ability to work effectively as part of a team of staff and governors.  • Use effective ICT skills for teaching and learning  • Ability to demonstrate positive and highly effective behaviour management skills  • Be committed to a high quality, student focused approach to learning  • Good organisational and time management skills  • A passion for learning and the ability to inspire children to reach their full potential.  • Demonstrate a positive and professional attitude at all times  • Flexible and keen to adapt to meet the needs of school.  • Commitment to extra-curricular activities. | • Able to set-up, use and monitor online learning journey systems, such as Tapestry / evidence me. |
| **Personal Qualities** | • Positive, caring attitude, enthusiasm and sense of humour  •Ability to form strong relationships with colleagues.  •Ability to work as part of a team fostering collaborative and successful working relationships.  • Ability to maintain confidentiality  • Commitment to personal and professional development  • Excellent interpersonal skills |  |
| **Safeguarding** | • Up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people.  • Commitment to the protection and safeguarding of children and young people  • Will co-operate and work with relevant agencies to ensure the appropriate safeguarding of children |  |