**Fishburn Primary School**

**Person Specification: Classroom Teacher**

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|  | **Essential** | **Desirable** | **Identified** |
| **Application** | * Fully supported in two references * Well-structured supporting letter outlining how your professional life so far has prepared you for this post with reference to this person specification. (Maximum 2 sides of A4) * A good standard of spoken and written English |  | A R |
| **Qualifications** | * A good honours degree * Qualified Teacher Status | * Evidence of further study or professional qualifications | A R |
| **Experience** | * Effective and extensive experience of working with primary aged children * Ability to demonstrate high standards of primary classroom practice, delivering a curriculum to meet the needs of all children * Ability to maintain a stimulating and exciting classroom environment supportive of high quality learning * Ability to build excellent relationships and promote positive behavior * Ability to demonstrate the Teaching Standards are consistently met | * A willingness to offer extended learning opportunities for children for example, through extra-curricular activities and events | CO  A I R |
| **Professional Development** | * Evidence of being prepared to keep an up to date knowledge of educational issues * Evidence of recent training with regard to child protection and safeguarding | * Evidence of a potential subject specialism or specialisms within the curriculum | A I R |
| **Skills and Abilities** | * Ability to be flexible and adaptable in a busy school environment * Ability to inspire, motivate and support children to achieve their best through consistent high expectations * Ability to identify potential barriers to learning for children and fostering a range of techniques to overcome them * Good knowledge of ICT to support learning and professional needs * The ability to use internal and statutory data to support evaluations of teaching and measure the impact of pupil progress | * Ability to demonstrate capacity to contribute towards the professional development of colleagues | A I R  CO |
| **Special Knowledge** | * Detailed knowledge of the structure and content of the National Curriculum * Detailed knowledge and practice of assessment of children and how this informs planning and learning * A working knowledge of statutory assessment processes and expectations * A clear vision and understanding of the needs of all children including those with Special Needs and those within other vulnerable groups | * Experience of effective leadership of a curriculum area or areas * Knowledge of the EYFS curriculum and experience of teaching early reading skills using a phonetic approach | A I R  CO |
| **Personal Attributes** | * Promote high standards of education, care and behaviour * Committed and enthusiastic and can demonstrate sensitivity whilst working with others * Ability to demonstrate a stimulating and innovative approach, making learning fun * Ability to demonstrate a caring attitude towards pupils and parents * Evidence of being able to build and sustain effective working relationships with all members of the school community * Effective organisational skills * Energy, enthusiasm and a great sense of humour * Positive attitude towards change * Ability to reflect on own practice and seek professional advice and support when necessary | * An awareness of the wider professional role of teachers | A I R  CO |

How identified: A application form I interview R reference CO classroom observation