**Fishburn Primary School**

**Person Specification: Classroom Teacher**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential**  | **Desirable** | **Identified** |
| **Application** | * Fully supported in two references
* Well-structured supporting letter outlining how your professional life so far has prepared you for this post with reference to this person specification. (Maximum 2 sides of A4)
* A good standard of spoken and written English
 |  | A R |
| **Qualifications**  | * A good honours degree
* Qualified Teacher Status
 | * Evidence of further study or professional qualifications
 | A R |
| **Experience** | * Effective and extensive experience of working with primary aged children
* Ability to demonstrate high standards of primary classroom practice, delivering a curriculum to meet the needs of all children
* Ability to maintain a stimulating and exciting classroom environment supportive of high quality learning
* Ability to build excellent relationships and promote positive behavior
* Ability to demonstrate the Teaching Standards are consistently met
 | * A willingness to offer extended learning opportunities for children for example, through extra-curricular activities and events
 | COA I R |
| **Professional Development** | * Evidence of being prepared to keep an up to date knowledge of educational issues
* Evidence of recent training with regard to child protection and safeguarding
 | * Evidence of a potential subject specialism or specialisms within the curriculum
 | A I R |
| **Skills and Abilities** | * Ability to be flexible and adaptable in a busy school environment
* Ability to inspire, motivate and support children to achieve their best through consistent high expectations
* Ability to identify potential barriers to learning for children and fostering a range of techniques to overcome them
* Good knowledge of ICT to support learning and professional needs
* The ability to use internal and statutory data to support evaluations of teaching and measure the impact of pupil progress
 | * Ability to demonstrate capacity to contribute towards the professional development of colleagues
 | A I R CO |
| **Special Knowledge** | * Detailed knowledge of the structure and content of the National Curriculum
* Detailed knowledge and practice of assessment of children and how this informs planning and learning
* A working knowledge of statutory assessment processes and expectations
* A clear vision and understanding of the needs of all children including those with Special Needs and those within other vulnerable groups
 | * Experience of effective leadership of a curriculum area or areas
* Knowledge of the EYFS curriculum and experience of teaching early reading skills using a phonetic approach
 | A I RCO |
| **Personal Attributes** | * Promote high standards of education, care and behaviour
* Committed and enthusiastic and can demonstrate sensitivity whilst working with others
* Ability to demonstrate a stimulating and innovative approach, making learning fun
* Ability to demonstrate a caring attitude towards pupils and parents
* Evidence of being able to build and sustain effective working relationships with all members of the school community
* Effective organisational skills
* Energy, enthusiasm and a great sense of humour
* Positive attitude towards change
* Ability to reflect on own practice and seek professional advice and support when necessary
 | * An awareness of the wider professional role of teachers
 | A I RCO |

How identified: A application form I interview R reference CO classroom observation