**HIGHFIELD MIDDLE SCHOOL**

**APPLICATION FORM**

Highfield Middle School is fully committed to the principles of safer recruitment, ensuring that safeguarding and promoting the welfare of children is central to our recruitment process.

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| **Post Applied for:** | **Vacancy No:** |
| **Please X the box if you are an early career teacher (ECT) or if you are completing your training.** (An ECT is required to serve a statutory induction period). | |

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| **Section 1: Personal Details** | | | | | | | | | | | | | | |
| **Forename(s):** | |  | | | | **Surname:** | | |  | | | | | |
| **Former Names**  **(if applicable):** | | | | | | | | |  | | | | | |
| **Current Address:** | | | | | | | | | **Contact Details:** | | | | | |
| **Post Code:** | | | | | | | | | **Mobile:** | | | | | |
| **Telephone:** | | | | | |
| **Email:** | | | | | |
| **National Insurance**  **Number:** | | | |  | | | | | | **Teacher Reference Number, if applicable**: | | |  | |
| **Disability:**  **Do you consider yourself to have a disability? Yes No**  **Please tell us about any reasonable adjustment you need to help you with your employment application. (If you are appointed to the post, we will also ask you at that stage about any reasonable adjustments you may need to help you do the job for which you are applying.)** | | | | | | | | | | | | | | |
| **Section 2: Education, Training and Qualifications** | | | | | | | | | | | | | | |
| **Secondary Education** | | | | | | | | | | | | | | |
| **Name and location** | | | | | | | | | | | **Examinations passed with grades** | **Date qualification awarded** | | |
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| **Higher Education** | | | | | | | | | | | | | | |
| **University/College/Organisation** | | | | | | | | | | | **Course undertaken and qualifications passed with grades** | **Date qualification awarded** | | |
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| **Initial Teacher Training (ECTs please include ITT courses undertaken)** | | | | | | | | | | | | | | |
| **University/College/Organisation** | | | | | | | | | | | **Qualifications passed/awaiting result** | Date qualification awarded | | |
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| **Courses attended in the last 5 years (including denominational Qualifications)**  Please include organising body, course title, dates and duration | | | | | | | | | | | | | | |
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| **Please list any relevant professional bodies of which you are a member**: | | | | | | | | | | | | | | |
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| **Special Interests and Relevant Experience**  Please give details of your recreational and cultural interests, voluntary work and any other special skills you have developed which may be relevant to the post and, if relevant, to working with children. | | | | | | | | | | | | | | |
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| **Section 3 – Employment History** | | | | | | | | | | | | | | |
| **Present Post (or if not in employment your last employer)** | | | | | | | | | | | | | | |
| **Employer** | | | | | **Address** | | | | | | **Position** | | | |
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| **Annual Salary** | | | | | **SEND/TLR/Other Allowance** | | | | | | **Date of appointment** | | | |
| £ | | | | | £ | | | | | |  | | | |
| **Give details of present post, including job title, subjects taught and areas of responsibility:** | | | | | | | | | | | | | | |
| **Reason for leaving:** | | |  | | | | | | | | | | | |
| **Previous Employment (please complete in chronological order starting with the most recent first)**  Include details of all full and part time posts, periods of employment before dates of qualifications and an explanation for any gaps in employment. ECTs please include college teaching practices if applying for your first appointment. (Use a continuation sheet if necessary). | | | | | | | | | | | | | | |
| **From:** | **To:** | **Name and Address of Employer** | | | | | | **Position Held** | | | | | | **Reason for Leaving** |
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| **SECTION 4 - SUPPORTING STATEMENT**  Please provide a written statement on the next 2 pages detailing why you believe your experience, skills, personal qualities, training and/or education are relevant to your suitability for the post advertised and how you meet the person specification applicable to the post. This must be no more than the two sides provided in font size 12. Your supporting statement must be unique to our school. You should pay particular attention to the national standards for the position for which you are applying. | | | |
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| **Section 5: References** | | | |
| **Please give the name and address of two professional referees. One of these should be your present or most recent employer. If you are applying for a teaching post and not currently working as a teacher, include as a referee the school/college or local authority at which you were most recently employed. References will be taken up prior to interview.** | | | |
| **Title:** |  | **Title:** |  |
| **Name:** |  | **Name:** |  |
| **Position:** |  | **Position:** |  |
| **Name of establishment:** |  | **Name of establishment:** |  |
| **Address:** |  | **Address:** |  |
| **Postcode:** |  | **Postcode:** |  |
| **Email:** |  | **Email:** |  |
| **Tel No:** |  | **Tel No:** |  |

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| **Section 6 - Declarations** |
| **Declaration of Criminal Offences**  This post is exempt from the Rehabilitation of Offenders Act 1974. If you are invited for interview, you will berequired to disclose all offences, convictions, cautions, reprimands, warnings or bind overs you have that are current or ‘spent’ or any court cases that you have pending. |
| **Disclosure Request**  As the occupant of this post will have substantial access to children, a disclosure request will be made to the appropriate organisations to ascertain whether their records reveal any criminal convictions (including spent convictions). **Failure to disclose any criminal conviction could prevent further consideration of an applicant for appointment**. |
| **Relationships and Canvassing**  Please declare below any family or close relationship with an existing employee, governor, councillor of [Northumberland County Council or School within Northumberland]. **Canvassing or non-declaration** **could disqualify an application.** |
| **Immigration, Asylum and Nationality Act 2006**  Highfield Middle School will require you to provide documentary evidence of your entitlement to undertake the position applied for and/or your ongoing entitlement to live and work in the United Kingdom in accordance with the Immigration, Asylum and Nationality Act 2006. Please tick the box to confirm that you are legally entitled to work in the United Kingdom and that you will provide documentary evidence of such entitlement when requested. |

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| **Data Protection Act 2018**  Please tick the box below to confirm that you give your consent to Highfield Middle School for personal information (any information which may be considered personal data and/or sensitive data within the definitions of the Data Protection Act 2018, which includes recruitment monitoring data) provided as part of this application to be held on computer or other relevant filing systems and to be shared with other accredited agencies or organisations in accordance with the Data Protection Act 2018. |
| I understand that it is an offence to apply for the role if I am barred from engaging in regulated activity relevant to children and I declare that the information given in this application form is correct to the best of my knowledge. I understand that deliberately giving false or incomplete answers could disqualify me from consideration, or, in the event of my appointment, make me liable to summary dismissal and possible referral to the police. If appointed I give my consent under the Data Protection Act 2018 for my employer to retain and to make reasonable use of the personal information I have provided in connection with its employment policies, procedures and practices.  **Print Name NAME…….………………………………..Signature…………………………………….…………**  **Date…………………………………………………………………………………………………………………….** |

Please return this application form via email to [admin@highfield.northumberland.sch.uk](mailto:admin@highfield.northumberland.sch.uk)

**HIGHFIELD MIDDLE SCHOOL**

**EQUALITIES MONITORING FORM**

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| **Post Applied for:** | **Vacancy No:** |

Highfield Middle School wants to meet the aims and commitments set out in its equality policy. This includes not discriminating under the Equality Act 2010, and building an accurate picture of the make-up of the workforce in encouraging equality and diversity.

Please complete this section of the application form which will be separated from the rest of the form before shortlisting takes place.

You can be assured that the information will be treated in confidence and stored securely.

Please tick the appropriate box:

**Gender** Male  Female  Prefer not to say 

**Are you married or in a civil partnership?** Yes  No  Prefer not to say 

**Age** 16-24 25-29  30-34  35-39 40-44  45-49  50-54 55-59  60-64  65+  Prefer not to say 

**Do you consider yourself to have a disability or health condition?**

Yes No  Prefer not to say 

The information in this form is for monitoring purposes only. If you believe you need a ‘reasonable adjustment’, please discuss this with the appointing officer.

**What is your religion or belief?**

No religion or belief  Buddhist  Christian  Hindu  Jewish 

Muslim  Sikh  Prefer not to say  If other religion or belief, please state:

**What is your sexual orientation?**

Heterosexual  Gay woman/lesbian  Gay man  Bisexual 

Prefer not to say 

**What is your ethnicity?**

Ethnic origin is not about nationality, place of birth or citizenship. It is about the group to which you perceive you belong.

***White***

English  Welsh  Scottish  Northern Irish  Irish 

British  Gypsy or Irish Traveller  Prefer not to say 

Any other white background, please state:

***Mixed/multiple ethnic groups***

White and Black Caribbean  White and Black African  White and Asian  Prefer not to say  Any other mixed background, please state:

***Asian/Asian British***

Indian  Pakistani  Bangladeshi  Chinese 

Prefer not to say  Any other Asian background, please state:

***Black/ African/ Caribbean/ Black British***

African  Caribbean  Prefer not to say 

Any other Black/African/Caribbean background, please state:

***Other ethnic group***

Arab  Prefer not to say  Any other ethnic group, please state: