Tyne Community Learning Trust JOB DESCRIPTION

| Post Title: Site Mana | ager - Non Residential | Director/Service/Sector: Facilities Manag | gement/Children's Services | Office Use | |
|--|---|---|-----------------------------------|--------------|--|
| Band: Band 5 | | Workplace: Site based | | JE ref: SG32 | |
| Responsible to: Partnership Supervisor or other nominated person. | | Date: | Lead & Man Induction: | HRMS ref: | |
| Job Purpose: To provide S | Site Management Services to designa | ted properties. | | | |
| Resources Staff | 5 cleaners | | | | |
| Finance | Property related budgets. | | | | |
| Physical | Shared responsibility for the careful | use of equipment. Stock control and orderin | g. Site security and maintenance. | | |
| Clients | Contractors, Staff, General Public ar | nd others using the School Facilities. | | | |
| Clients Contractors, Staff, General Public and others using the School Facilities. Duties and key result areas: Carried out in accordance with the specification for Caretaking Services and the Caretaking Operations Manual, these include, but are not restricted to: 1. Managing all property related budgets, preparing schedules of repairs and advising on property related health and safety issues. 2. 2. Supervise the work of a team of cleaners, delegate work appropriately, provide clear guidance and motive staff to achieve service objectives and quality standards 3. 3. Provide or ensure the provision of induction to the workplace and coach staff in work related tasks. 4. 4. Ensure that staff adopt safe working practices in all aspects of work. 5. 5. Ensure the cleaniness of the property and ensure that standards are maintained. 6. 7. Ensure that the heating and associated systems are operated and maintained in the approved manner, advising on conservation measures and take all necessary precautions against cold weather damage. 8. 8. Monitor the usage of gas, electric and water supplies, ensuring that all reasonable and practicable measures are taken to minimise use and report abnormal consumption to the appropriate person. 9. 9. Monitor and report on the general condition of the property, undertake minor repairs as required and ensure that all routine maintenance tasks are carried out in a timely manner. 10. Operate and maintain all ancillary plant and equipment as appropriate. | | | | | |
| Work Arrangements | | | | | |
| Transport requirements: Working patterns: | None. Determined by designated area, usa | ge and the contract of employment. | | | |

Tyne Community Learning Trust PERSON SPECIFICATION

| Post Title: Site Manager – Non residential | Director/Service/Sector: Facilities Management/Children's Ref | f: SG32 | | | |
|--|--|---------|--|--|--|
| Essential | Desirable | Assess | | | |
| | | by | | | |
| Qualifications and Knowledge | | | | | |
| Extensive knowledge of a broad range of practical tasks associated with a caretaking | NVQ in General Maintenance and Housekeeping or equivalent. | | | | |
| environment together with the operation of associated tools and equipment. | British Institute of Cleaning Science assessor's qualification or equivalent | t. | | | |
| British Institute Of Cleaning Science Certificate of Proficiency (L1) or equivalent. | Other trade based qualifications | | | | |
| Knowledge of Health & Safety legislation relating to a caretaking environment. | | | | | |
| Trained in Manual Handling. | | | | | |
| Experience | | | | | |
| Extensive relevant experience in a similar role. | | | | | |
| Budget management. | | | | | |
| Skills and competencies | | | | | |
| Literacy skills sufficient to read text and write straightforward sentences. | | | | | |
| Numeracy skills sufficient to undertake straightforward arithmetic functions. | | | | | |
| Strength, dexterity and co-ordination to use a range of cleaning tools and equipment. | | | | | |
| Ability to plan and organise staff and resources, including effective use of own time. | | | | | |
| Resourceful and works with initiative and without constant supervision. | | | | | |
| Listens, consults others and communicates clearly. | | | | | |
| Customer care skills. | | | | | |
| Proficient in the use of IT. Especially related to email and cloud based management | | | | | |
| systems. | | | | | |
| Physical, mental, emotional and environmental demands | | | | | |
| Work from a standing position, need to walk, bend, lift and carry moderate weights. | | | | | |
| Short periods of concentration dispersed throughout day, week and month. | | | | | |
| Few emotional demands. | | | | | |
| Mainly indoors but with some external work and some exposure to unpleasant conditions | | | | | |
| such as toilet areas. | | | | | |
| Motivation | | | | | |
| Appropriately follows instructions to achieve set objectives. | | | | | |
| Reliable and keeps good time. | | | | | |
| Committed to the provision of quality services to achieve customer satisfaction. | | | | | |
| Adapts to change by adopting a flexible and cooperative attitude. | | | | | |
| Supportive and adapts to team working. | | | | | |
| Demonstrates integrity and upholds values and principles. | | | | | |
| Promotes equal opportunities and anti-oppressive practice in all aspects of work. | | | | | |
| A willingness to undertake job related training. | | | | | |
| Other | | | | | |
| | | | | | |

Key to assessment methods; (a) application form, (i) interview, (r) references, (t) ability tests (q) personality questionnaire (g) assessed group work, (p) presentation, (o) others e.g. case studies/visits