

**What I learn today, prepares me for tomorrow.**

**JOB DESCRIPTION – Post 16/ Sixth Form SEND Specialist Teacher**

**Post Title:** Class Teacher

**Payscale:** Main Payscale/UPS plus SEN 1 Allowance

**Responsible to:** Headteacher and Senior Leadership Team

**Responsibilities:**

Personal Development & Attitudes (Pupils)

* Create a consistent environment where pupils feel valued, supported and able to reach their aspirations
* Support all pupils in being able to communicate effectively
* Celebrate, reward and model positive choices and effectively support pupils who are deregulated
* Support pupils in developing the skills to effectively prepare for adulthood

Quality of Education

* Plan and deliver engaging and motivating lessons and an appropriate, broad, balanced, relevant, differentiated and challenging curriculum to all pupils appropriate to their needs
* Plan, deliver and assess against accreditation frameworks
* Support pupils in designing, accessing and transitioning along their bespoke pathways
* Develop subject knowledge to ensure a high quality curriculum to enrich the learning experiences of pupils
* To gather, present evidence, record and communicate all aspects of pupils’ progress and development
* Provide quality feedback of pupils work following the agreed protocol

Collaborative Working

* To work collaboratively with colleagues to develop curriculum pathways to ensure effective pupil outcomes
* To lead a class team through effective communication, daily briefs and debriefs, appraisal and supportive working relationships

Professional Expectations

* To carry out the duties of a teacher set out in the School teachers’ Pay and Conditions document.
* To model positivity and professionalism across all aspects of school life
* Have a professional and supportive relationship with all parents/carers
* Show a commitment to improve effectiveness through appraisal, CPD and meetings
* Undertake duties as prescribed within school policies
* Be responsible for their own and others’ health and safety
* Adhere to guidelines for the safeguarding of children

*Whilst the main duties and responsibilities of the post are set out above, each individual task to be undertaken has not been identified. Teachers will be expected to comply with any reasonable request from their line manager to undertake work related to teaching and learning that is not specified within this job description and which is commensurate with the level of the post.*

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| **SEND Specialist Teacher- Person Skill Set** | | |
|  | **Essential** | **Desirable** |
| **Qualifications** | - Teaching qualification recognised by the DfE and QTS  - Broad primary/secondary phase qualification/experience  - Evidence of continued professional development | - SENCO qualification  - Therapy qualification  - SEND experience |
| **Experience** | - Confident and proven classroom practitioner  - Clear experience of effective curriculum delivery  - Broad primary phase experience  - Successful experience of using a variety of approaches to enhance teaching and learning  -Evidence of planning and delivering high quality learning opportunities for children in the areas of physical development, health and well-being  -Successful experience of managing pupils need  - Experience of supporting dysregulated pupils  - Develop and resource a variety of learning areas that enrich and lead to effective learning | -Successful involvement in a whole school initiative  -Teaching in more than one year group  - Leadership of a curriculum area  - Confident delivery of foundation English, Maths and Communication skills  - Created and resourced a sixth form provision  - Delivery of a range of accreditations/qualifications |
| **Knowledge and skills** | -Commitment to high standards of teaching and learning  -Effective classroom management skills  -Effective communication skills (written and verbal) with children and adults  -Clear evidence of knowledge and understanding of education, particularly the development of reading, writing and maths  -Effective use of assessment strategies and evidence of using this information to impact on the progress and attainment of ALL children  - Effective and excellent ability to resource the curriculum to remove barriers to learning  - Excellent understanding of developing purposeful SEND learning environments | -Knowledge and understanding of the characteristics of high quality teaching and learning  -Knowledge and understanding of monitoring and evaluating teaching and learning  - Knowledge and understanding of using pupil tracking data to raise standards  -An understanding of some the reasons that underpin challenging behaviour |
| **Personal attributes** | -Ability to form effective working relationships with colleagues and parents  -Ability to relate sensitively to the needs of children  -Willingness to work as part of a team and to use initiative  -A “can do” approach  - Resilient in the face of challenge, proactive and highly motivated | -Willingness to take on extra-curricular activities to enhance the school’s current provision  - Self-sourced CPD around fields/areas of interest |