**PERSON SPECIFICATION**

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| **Post Title:** Support Assistant (Level 3) | | |
| **Essential** | **Desirable** | **Assess by** |
| **Knowledge and Qualifications** | | |
| Very good numeracy and literacy skills;  Knowledge of the National or Foundation Stage Curriculum.  NVQ 3 for teaching Assistants or equivalent qualifications  Participated in training related to various national strategies e.g. literacy and numeracy  Knowledge of supporting pupils in a learning environment. | HSAW First Aid Certificate or equivalent;  Willingness to participate in development and training opportunities | (a), (i) |
| **Experience** | | |
| Willingness to participate in development and training opportunities |  | (i) |
| **Skills and competencies** | | |
| NVQ 2 ICT Qualification or in-service training and 3 years’ experience of using ICT in a learning environment  Ability to use other types of learning technology:  ∙ Photocopying  ∙ Whiteboards  ∙ I-pads  Understanding of codes of practice and recent relevant education;  Good understanding of the principles of child development and the learning process.  Can actively self evaluate learning needs and seek out learning opportunities Can work as a member of a team, understanding their role in the classroom and associated responsibilities. |  | (a), (i) |