

HOLYWELL VILLAGE FIRST SCHOOL - PERSON SPECIFICATION

Qualifications		
Essential:	a) Recognised national teaching qualification/meets requirements of GTC.	Q
	b) Graduate status.	Q
	c) Primary phase qualification.	Q
Desirable:	a) Experience of recent professional development.	L
	b) Experience of subject co-ordination/leadership	L

Experience		
Essential:	a) Recent classroom experience with KS2 pupils	LR
	b) Experience of working as part of a team.	LR
	c) Taught using a variety of teaching styles and modes of learning.	LR
	d) Experience of teaching in a mixed ability class using a variety of styles.	LR
	e) Experience of innovative use of ICT in the classroom to enhance learning.	LT
	f) Experience of parent/community involvement.	LR
	g) Attendance at relevant professional development courses.	LI
Desirable:	a) Evidence of teaching experience in more than one school.	LR
	b) Experience of a leadership role in the curriculum.	LR
	c) Teaching experience in Key Stage 1 and EYFS.	LR
	d) Experience of running extra-curricular activities.	LI

Skills, Knowledge, Aptitudes:		
Essential	a) Excellent classroom practitioner, in terms of planning, challenging gifted pupils, innovatively supporting special needs and creatively organising the learning environment.	LTR
	b) Experience of creating a stimulating classroom and differentiated learning environment.	LIR
	c) Knowledge and understanding of the development of children between the ages of 5 – 9	LIR
	d) Experience of effectively supporting disadvantaged children to achieve well.	LIR
	e) Ability to forward plan, organise, communicate and evaluate effectively.	LIR
	f) Sound knowledge of the national curriculum areas.	LIR
	g) Knowledge of assessment procedures, moderation and evaluation in KS2.	LIR
	h) Ability to safeguard and promote the welfare of children, forming and maintaining appropriate relationships and personal boundaries.	LIR
	i) Ability to deploy of positive behaviour management strategies effectively.	LIR
Desirable:	a) Ability to manage, coordinate and monitor an area of the curriculum.	LIR

Personal Attributes:		
Essential:	a) Energetic creative and lively member of staff who is flexible and adaptable and committed to the whole life of the school. b) Willingness to liaise and communicate effectively as a team member. c) High expectations of pupil achievement. d) Caring attitude to children and parents. e) Understanding of and commitment to equal opportunities. f) Well-motivated, dedicated and able to manage time effectively. g) Gifted at communicating an enthusiasm for learning to young children. h) Dedicated to working with parents as partners. i) Motivation and resilience in challenging circumstances. j) Demonstrates excellent relationships with staff, pupils, parents and governors. k) Willingness to pursue professional development opportunities. l) Willingness to provide extra-curricular activities.	IT LIR LIT LIT LI IT T LI LIT LIT LI LI
Desirable:		

Determined by:

Q = qualification/DBS check, L = Letter of application, I = Governor interview, T =teaching, P = pupil relations, R = references.

January 2018