**Teaching Person Specification**

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| Aspect | Essential | Desirable | Evidence |
| QUALIFICATIONS​ ​ ​/​ ​TRAINING | * Degree Status or equivalent * QTS * Evidence of Outstanding classroom practise * GCSE ‘C’ or above/equivalent in both Maths and English * DBS | * Evidence of Further study e.g. MA | Application Form |
| Professional Knowledge and Understanding | * Understanding of current curriculum issues * Understanding of features of effective teaching and learning * Competence in computing * Knowledge and understanding of assessing pupil progress * Knowledge and understanding of the Teaching Standards * Excellent Behaviour management skills | * Expertise or additional qualification in a subject * Experience of successfully leading a subject * Experience of moderating   pupils’ work | Letter Interview |
| Experience | * Outstanding Teacher * Experience teaching in EYFS or Key Stage 1 or SEN * Monitoring pupil progress and recording achievement * Experience of planning effectively in the long, medium and short term to prepare learning * Experience of working within a code of conduct | * Recent OFSTED experience * Experience working with children outside of school * Experience implementing EHCP provision | Letter  Interview |
| Skills and Personal Attributes | * High expectations of all children in both achievement and behaviour * Develop good personal relationships within a team * Ability to work to deadlines * Create a happy, stimulating and effective learning environment * Organised and creative * Ability to communicate effectively in written   and spoken form   * Well written personal statement, good grammar and punctuation * Effective organisational skills * Well-developed work ethic * Persistence and resilience * Flexible and professional * Sense of humour * Commitment and evidence of own professional development | * Commitment to participating in residential   visits   * Commitment to participating in wider school activities | Letter  Interview |