**Teaching Person Specification**

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| Aspect | Essential | Desirable | Evidence |
| QUALIFICATIONS​ ​ ​/​ ​TRAINING  | * Degree Status or equivalent
* QTS
* Evidence of Outstanding classroom practise
* GCSE ‘C’ or above/equivalent in both Maths and English
* DBS
 | * Evidence of Further study e.g. MA
 | Application Form |
| Professional Knowledge and Understanding | * Understanding of current curriculum issues
* Understanding of features of effective teaching and learning
* Competence in computing
* Knowledge and understanding of assessing pupil progress
* Knowledge and understanding of the Teaching Standards
* Excellent Behaviour management skills
 | * Expertise or additional qualification in a subject
* Experience of successfully leading a subject
* Experience of moderating

pupils’ work | Letter Interview |
| Experience | * Outstanding Teacher
* Experience teaching in EYFS or Key Stage 1 or SEN
* Monitoring pupil progress and recording achievement
* Experience of planning effectively in the long, medium and short term to prepare learning
* Experience of working within a code of conduct
 | * Recent OFSTED experience
* Experience working with children outside of school
* Experience implementing EHCP provision
 | LetterInterview |
| Skills and Personal Attributes  | * High expectations of all children in both achievement and behaviour
* Develop good personal relationships within a team
* Ability to work to deadlines
* Create a happy, stimulating and effective learning environment
* Organised and creative
* Ability to communicate effectively in written

and spoken form* Well written personal statement, good grammar and punctuation
* Effective organisational skills
* Well-developed work ethic
* Persistence and resilience
* Flexible and professional
* Sense of humour
* Commitment and evidence of own professional development
 | * Commitment to participating in residential

visits* Commitment to participating in wider school activities
 | LetterInterview |