

Person Specification Specialist Learning Support Assistant

Part A

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

Essential

- It is a general occupational requirement that the postholder is deaf and has BSL as their first language.
- Qualifications in BSL at a level equivalent to minimum CACDP/NVQ BSL Level 3 or above.
- Experience of supporting pupils with a range of special educational needs and an understanding of barriers to learning.
- Working knowledge of the Primary National Curriculum
- Ability to promote a positive view of Deafness and differences in culture and be a positive role model for deaf children & young people.
- Ability to promote the BSL development of deaf pupils through making contribution to the planning and delivery of the teaching and learning programme, including participating in the assessment, recording and monitoring process of their sign language development.
- Able to support deaf pupils to access their mainstream curriculum requirements e.g. assessments, trips, whole school staff meetings
- Able to promote the development of Deaf awareness & BSL with children, parents and staff within the whole school setting.
- Able to communicate effectively in BSL and written English in line with the SEND Sensory Service's Total Communication policy.
- Able to participate in the ongoing planning and evaluation of pupils' support programmes.
- Good standard of literacy and numeracy
- Work well as part of a team and as an individual using their own initiative and expertise

Desirable:

- Able to provide informal British Sign Language Instruction to staff, pupils and parents and contribute to the on-going training of mainstream staff.
- Level 2 or 3 Award/Certificate in Supporting Teaching and Learning in schools or a Teaching Assistants qualification or equivalent experience in providing SEN Support within a classroom

Part B

The following criteria will be further explored at the interview stage:

- Evaluation of Skill in BSL
- Experience of working with children in an educational setting including children or young people with SEND.
- Knowledge of mainstream school curriculum content and practice

Additional Requirements

- This post is working in regulated activity and as such is subject to additional pre-employment checks including the suitability of the candidate to work with the relevant client group
- Ability to travel independently across the city as required
- Willing to become involved in Service/school activities
- Willing to work in an alternative Service context if required eg Key Stages 3 – 4