

**REDCAR AND CLEVELAND BOROUGH COUNCIL
OVERFIELDS PRIMARY SCHOOL
PERSON SPECIFICATION**



POST: SEN TA Supporting & Delivering Learning & Behaviour
SUMMARY OF JOB: To work as part of a SEN Support Base team, specifically based in EYFS

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Qualifications	<ul style="list-style-type: none"> NVQ level 3 or equivalent Very good literacy & numeracy skills 	<ul style="list-style-type: none"> Appropriate first aid training Current clean driving licence with business insurance Training in the relevant strategies suitable to post eg: literacy and numeracy interventions, dyslexia, ICT 	Application form Certificates
Experience	<ul style="list-style-type: none"> Recent experience of supporting SEN teaching and learning in Key Stage One. Experience of working with pupils with additional needs – e.g. learning, emotional, social or behavioural Demonstration of high expectations of pupils' achievements and behaviour. A good knowledge and understanding of the curriculum and new frameworks. Able to personalise learning to meet the needs of all pupils with SEND. An awareness of safeguarding and Child Protection issues Proven successful behaviour management strategies 	<ul style="list-style-type: none"> Experience of working in KS2 Evidence of relevant & ongoing Professional Development. Knowledge and understanding of supporting the successful integration of children from different backgrounds Experience of working with children with speech and language difficulties 	Application Form Interview References
Training	<ul style="list-style-type: none"> Well informed about current developments in education and in raising standards Commitment to further training to improve teaching and learning and personal skills Good knowledge and understanding of the ECM agenda. 		Application Form Interview
Personal	<ul style="list-style-type: none"> Able to work flexible hours and under pressure A calm and caring nature in dealing with the challenges of the role Good at taking initiative Able to set & sustain high standards in all areas A willingness & ability to support the wider life of the school community. Commitment to the spiritual, moral, social and cultural development of pupils. Commitment to maintain values and ethos that nurture and safeguard children. A commitment to participate fully in the performance management cycle. 	<ul style="list-style-type: none"> An ability to communicate effectively with parents/carers 	Application Form Interview References
Skills, knowledge & understanding	<ul style="list-style-type: none"> Good verbal and written communication skills. Able to work as an effective member of a team. An ability to monitor, evaluate and develop assessment strategies, set targets and provide appropriate feedback to progress learning. Demonstrate effective use of ICT in T & L. Ability to self evaluate learning needs and actively seek learning opportunities Understanding of principles of child development and learning processes and in particular, barriers to learning An ability to understand and interpret an appropriate range of data. Knowledge of School Improvement requirements and the Inspection Framework. Work constructively as part of a team understanding classroom roles and responsibilities and your own position within these 	<ul style="list-style-type: none"> 	Application Form Interview References