**hope**spring **Application Form**

We ask all prospective workers with children and young people to complete this form. If there is insufficient room to fully answer any question, please continue on a separate sheet. If any section does not apply to you, please enter ‘not applicable’.

The information will be kept confidentially by **hope**spring, unless requested by an appropriate authority.

| **Position Applied for** |  |
| --- | --- |

**Your details**

| **Title** |  |
| --- | --- |
| **Forename** |  |
| **Surname**  |  |
| **Previous names** |  |
| **Address** |  |
| **Postcode**  |  |
| **Telephone number** |  |
| **Email address**  |  |
| **NI Number** |  |
| **Date of Birth** |  |

## How would you like us to contact you about your application?

|  | **Yes** | **No** |
| --- | --- | --- |
| **By phone** |  |  |
| **By email** |  |  |
| **By post** |  |  |

**Eligibility to work in the UK**

| **Are you eligible to work in the UK?** | Yes / No |
| --- | --- |
| **Do you require sponsorship to take up this position?** | Yes / No |

**What motivated you to apply for a position at hope**spring**?**

Please use the space below to detail your motivation

|  |
| --- |

**Previous Experience**

Please give details of previous experience of looking after or working with vulnerable young people? This should include any relevant qualifications or appropriate training either paid or voluntary.

|  |
| --- |

**Teachers only**

| **Teaching Ref No**  |  |
| --- | --- |
| **Date of qualification**  |  |
| **Have you completed an induction year as a Newly Qualified Teacher/Early Careers Teacher?** | Yes / No |

## Employment History

Starting with your most recent job role, please list all previous employment (whether paid or unpaid) providing all of the requested details. Please include periods of unemployment.

| **Name of Current/Last Employer:** | Start date of employment:  |
| --- | --- |
|  |  |
| **Address:** | End date of employment: |
|  |  |
| **Job title:** | **Salary / Grade:** |
|  |  |
| **Period of Notice:** | **Reason for leaving:** |
|  |  |
| Brief description of responsibilities: |
|  |

**Previous Employment**

| **Name of Employer:** | Start date of employment:  |
| --- | --- |
|  |  |
| **Employer Address:** | End date of employment: |
|  |  |
| Job title: | Salary / Grade: |
|  |  |
| **Reason for leaving:** |
|  |
|  |
| **Name of Employer:** | Start date of employment:  |
|  |  |
| **Address:** | End date of employment: |
|  |  |
| **Job title:** | **Salary / Grade:** |
|  |  |
| **Reason for leaving:** |
|  |
|  |
| **Name of Employer:** | Start date of employment:  |
|  |  |
| **Address:** | End date of employment: |
|  |  |
| **Job title:** | **Salary / Grade:** |
|  |  |
| **Reason for leaving:** |
|  |
|  |
| **Name of Employer:** | Start date of employment:  |
|  |  |
| **Address:** | End date of employment: |
|  |  |
| **Job title:** | **Salary / Grade:** |
|  |  |
| **Reason for leaving:** |
|  |

Please add more rows as required to state your full employment history since leaving school. Please provide the same information as above for any additional employers.

## Gaps in employment history

## Please give details of any gaps in your employment history, including dates and the reason for the gap.

|  |
| --- |

## Qualifications and Training

| **Secondary Education** |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name of School/ College** | **From** | **To** | **Qualification** | **Grade** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

###### Training and Development

Please give details of any qualifications or training that you have received, which support your application. Include any on the job training as well as formal courses.

| **Name of College/ University/Other** | **From** | **To** | **Qualification/Grade obtained** | **Awarding Body** |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
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|  |  |  |  |  |

**Professional Memberships/Qualifications**

Please provide details of any professional qualifications and memberships of professional institutes that you hold.

| **Name of Professional Body** | **Qualification/Membership and Date** |
| --- | --- |
|  |  |
|  |  |
|  |  |
|  |  |

**Supporting Statement and Achievements**

Please use the space below to tell us how you meet the criteria for this post and job description including personal qualities and experience – you will find it useful to refer to the Guidance Notes to help you complete this part of the application form. We need to have this information in order to consider your application. Please attach a separate sheet if you require more space.

|  |
| --- |

## Referees

## Please give details of two referees, one of whom must be your current and/or last employer and the other from a previous employer. Please see guidance notes for more information.

| **Referee one: This referee must either be your current or previous employer** |
| --- |
| If you are invited for interview, may we approach this referee without further reference to you? | Yes/No |
| **Name** |  |
| **Job title** |  |
| **Email** |  |
| **Address** |  |
| **Post Code** |  |
| **Relationship to you** |  |
| **Telephone number** |  |

| **Referee two:**  |
| --- |
| If you are invited for interview, may we approach this referee without further reference to you? | Yes/No |
| **Name** |  |
| **Job title** |  |
| **Email** |  |
| **Address** |  |
| **Post Code** |  |
| **Relationship to you** |  |
| **Telephone number** |  |

**hope**spring may use internet searches, including social media searches to perform pre-employment checks on candidates in the course of recruitment. Where the charity does this, it will act in accordance with its data protection and equal opportunities obligations.

**Disability**

The Equality Act 2010 protects people with disabilities from unlawful discrimination. To meet the Act’s definition, a person must have a physical or mental impairment, which has substantial long-term effects on their ability to carry out normal day-to-day activities and which has lasted, or is likely to last more than 12 months. Should you be shortlisted for interview we will make adjustments or special arrangements, if required, to facilitate your attendance at the interview.

| Do you have a disability you wish us to know about at this stage? | Yes/No |
| --- | --- |
| If yes, please let us know what access requirements you may have |  |

**Declarations & Checks**

Declaration of Relationships

| Are you related to, or have a close personal relationship with any current employee or School Governor? | Yes/No |
| --- | --- |

If yes, please state their name and the position they hold:

| Name |  |
| --- | --- |
| Position |  |

The canvassing of employees or Governors directly or indirectly will disqualify candidates from appointment.

**hope**spring must protect the public funds that it handles and so may use the information you have supplied on this form to prevent and detect fraud.

Prohibition Checks

Following successful interview, **hope**spring will carry out the necessary prohibition checks for all teaching staff, as well as for all candidates appointed within a classroom-based job role, irrespective of whether the role permits for unsupervised “teaching work” as defined by The Teachers’ Disciplinary (England) Regulations 2012. This check will provide verification that the candidate has not been prohibited from teaching or carrying out teaching work by the Teaching Regulation Agency in the past.

Criminal Record Checks

If you are shortlisted for the position you are applying for, you will be required to complete a Declaration giving details of any relevant criminal offences and other relevant information relating to our safeguarding duty. Further information will be provided on that form.

Any offer of employment will be made conditional upon a satisfactory enhanced DBS check and barred list check (where applicable to the role in question).

The Disclosure & Barring Service (DBS) provides wider access to criminal record information through its Disclosure service. This service enables organisations in the public, private and voluntary sectors to make safer recruitment decisions by identifying candidates who may be unsuitable for certain work, especially that involving children and vulnerable adults.

More information on The Disclosure & Barring Service can be found at [www.gov.uk/disclosure-barring-service-check](http://www.gov.uk/disclosure-barring-service-check).

A copy of **hope**spring’s Safer Recruitment Policy is attached within the application pack.

Childcare Disqualification Requirements

In addition to undertaking checks to ensure that members of staff are suitable to work with children, schools are also specifically required to establish that members of staff are not disqualified from working with children who have not yet reached the age of 8 in order to comply with the Childcare Act 2006 and the Childcare (Disqualification) and Childcare (Early Years Provision Free of Charge) (Extended Entitlement) (Amendment) Regulations 2018. All shortlisted candidates whose role would involve being responsible for the provision or management of such childcare (including teaching) shall be required to declare that they are not disqualified from undertaking such work.

A disqualified person is not permitted to provide or manage care for children under age 8 unless they apply for, and are granted, a waiver from Ofsted. In summary, a person may be disqualified from working in a school setting through:

* Inclusion on the Children’s Barred List;
* Being cautioned for, or convicted of, certain violent and sexual criminal offences against children and adults;
* Grounds relating to the care of children (including where an order is made in respect of a child under the person’s care);
* Having registration refused or cancelled in relation to childcare or children’s homes or being disqualified from private fostering.

Disqualification also applies to equivalent offences committed overseas. The Regulations do not automatically apply to all posts in a school or to settings where there is no provision for children under 8. You will therefore be informed if the Regulations are relevant to the post you are applying for.

Should you need to, you can find out more about disqualification in the Department for Education’s guidance: <https://www.gov.uk/government/publications/disqualification-under-the-childcare-act-2006>

Safeguarding

**hope**spring is committed to safeguarding and promoting the welfare of children and we expect all staff to share this commitment.

**Where the role for which you are applying involves engaging in regulated activity, it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.**

A copy of the **hope**spring Education’s Child Protection policy is available to view [here](https://static1.squarespace.com/static/5e1313e9166215441db70fda/t/6140e06f69038f5e56bc8867/1631641712499/HEd%2BChild%2BProtection%2BPolicy%2B%5BSG%5D%2Bv010.97.pdf).

**Data Protection**

**hope**spring processes personal, special category data and criminal records data in accordance with our data protection policy and in accordance with data protection laws.

I understand that providing misleading or false information/qualifications may affect any recruitment decision made relating to me or if appointed, may lead to disciplinary action and dismissal.

**I authorise hope**spring **to check the information supplied and hold all such information in both paper and electronic formats.**

If you are successful in your application, you will be asked to sign this declaration

| Signature: |  | Date: |  |
| --- | --- | --- | --- |
| Print name: |  |  |  |

**Guidance Notes**

1. **How to complete your application**

The application form plays an essential part in choosing the right person for a job. It is the information contained in your application and supporting statement that will decide whether or not you are invited for an interview or to the next stage in the selection process.

1. **What are selection criteria**

Selection criteria are the skills, abilities, knowledge and perhaps qualifications necessary to do the job. These are shown in the job description. They are based on the key responsibilities of the role, which are shown in the job description. The purpose of the selection criteria is to help us to recruit the best person for the job objectively and fairly. The selection criteria are an essential part of our recruitment process and will be used to decide who is invited for an interview, or, the next stage of the selection process. The job description should help you to match your skills, abilities and Knowledge against the selection criteria.

1. **Working in the UK**

Under the Asylum & Immigration Act 1996, you will be required to provide proof of your eligibility to work in the UK. We will need to see original documents. You will only be able to work for us once we are sure that you are eligible to work in the UK. If you are unsure about your status then you should contact the Home Office.

1. **Current or most recent employment**

We need you to provide us with your complete employment history, and any gaps in your employment history of more than one month should be explained – for example, carers and childcare responsibilities. We may ask for references to cover a full three-year history, which may include time spent at school/further education. In addition to the standard reference questions the employer/organisation will be asked about disciplinary offences relating to children, including "spent ones" and where the applicant has been the subject of any child protection concerns and details of these. For this three-year history please provide full postal addresses, including postcodes.

References will be taken up for short-listed candidates.

1. **Qualifications & Training**

Please give details of your education, qualifications and training, starting with secondary school. If we have requested that you have a professional qualification for this job, you will need to provide us with the relevant original certificates/registration documents.

1. **Supporting statement and achievements**

This section is your opportunity to tell us how you meet the criteria in the job description. Take each relevant item and tell us about your skills, experience, knowledge and achievements.

Give examples of what you have done which prove your ability. If the job description says, ‘able to organise activities’, you must do more than say, ‘I am an organised person’. Give an example by describing something that you have done, which tells us about the skills you used and the steps that you took.

You can use examples from your home life, time spent in education, voluntary work or from your hobbies/interests if you do not have any formal experience.

1. **Declaration**

We do not exclude people who are related to, or have a close personal relationship with our employees or school governors. We will make sure that they do not take part in the selection for this post.

Please make sure you read and sign/positively tick the declaration.

**Checklist**

**Before you submit your application, please check that you have:**

| Read through the Job Description & Person Specification so that you know exactly what the job entails and the skills, knowledge, abilities and perhaps qualification required to do the job |  |
| --- | --- |
| Read through your application form and make sure that you have filled out all the parts that we have asked you to |  |
| Given clear, step-by-step examples of your skills, abilities, knowledge and experience |  |
| Attached additional information if you have run out of space |  |
| Kept a copy of your completed application form and Job Description |  |
| Made sure that your application form will be received by the closing date***NB if you are sending your form in the post, please ensure that you attach the right amount of postage*** |  |

**What happens next?**

Your completed application form will be used to decide whether or not you are invited for an interview, or the next stage of the recruitment stage of the recruitment process. You will hear from us shortly after the closing date if your application is shortlisted.