

Person Specification

Bereavement Counsellor – Child Bereavement

Part A

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

Essential

Recognised Counselling Qualification, e.g. Degree Level Counselling Qualification

At least 3 years post qualifying experience with adults, carers, families and professionals who have experienced grief and loss

Experience of extensive working with bereaved parents, carers, families and professionals

Able to create a rapport and build trusting relationships with parents, carers, families and professionals who have experienced the trauma of a child bereavement

Able to work autonomously

Able to demonstrate knowledge and understanding of the process of grief and loss

Knowledge and understanding of current issues/trends in relation
Counselling/Bereavement counselling

Excellent recording and report writing skills using electronic data information systems

Being able to drive and the use of transport

Desirable

Experience of working with anticipatory grief

Commitment to practice informed by systems theory and methodology

Able to summarise, analyse and evaluate complex information

Demonstrate knowledge, understanding and application of relevant legislation and statutory guidance in relation to safeguarding procedures and practice

Effective assessment, planning and reviewing skills, with the ability to prioritise tasks and manage workload

Able to contribute to, and work within, a supportive team environment

Able to liaise effectively with other agencies and professionals

Experience of multi-agency working

Able to contribute to personal continuous service development

Experience of providing training to other professionals in a variety of settings

Part B

The following criteria will be further explored at the interview stage (as well as further exploring the above criteria is met):

Evidence of being reliable, self-reliant and confident, but will seek guidance appropriately

Willingness to undertake further training as required, with a positive approach to self-development

Evidence of good written and verbal communication skills